



Program Overview and Outcomes

Candidates demonstrate competency in each of the six California Professional Standards for Education Leaders (CPSEL)

Individual Induction Plan Components

<p style="text-align: center;">Year 1</p>  <p>Coaching Evidence: <i>Collaborative Coach Log</i></p> <p>Professional Development Evidence: <i>Professional Development Reflection Log</i></p> <p>Assessment Evidence: <i>Professional Exp. and Work Context CPSEL Self-Assessment Leadership Learning Goal</i></p>	<p>Ongoing Job-embedded Evidence:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Professional Experience and Work Context <input type="checkbox"/> Initial CPSEL Self-Assessment and Reflection <input type="checkbox"/> Leadership Learning Goal <input type="checkbox"/> Professional Development (20 hours) <input type="checkbox"/> Individualized Coaching (40 hours)
<p style="text-align: center;">Year 2</p>  <p>Coaching Evidence: <i>Collaborative Coach Log</i></p> <p>Professional Development Evidence: <i>Professional Development Reflection Log</i></p> <p>Assessment Evidence: <i>Professional Exp. and Work Context CPSEL Self-Assessment Leadership Learning Goal</i></p>	<p>Ongoing Job-embedded Evidence:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ongoing Progress and Revision of Leadership Learning Goal <input type="checkbox"/> Professional Development (20 hours) <input type="checkbox"/> Individualized Coaching (40 hours) <p>Program Completion at End of Year 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verification of Program Completion <input type="checkbox"/> Verification of 2 Years Successful Administrative Experience <input type="checkbox"/> Evidence and Artifact Submission <input type="checkbox"/> Exit Interview or Presentation

In accordance with CCTC Program Standard 4, the program provides candidates and coaches opportunities to collaboratively develop professional performance goals as part of an annual Individual Induction Plan (IIP) that is grounded in the outcomes of Standard 5 (CSPEL) and with Education Code 44270.1(a)(3), the IIP identifies individual needs, based on the candidate's assignment and prior professional experiences.