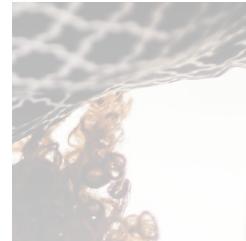




Leadership Directory and Guide to Member Benefits

2022-2023



association of
california
school administrators

#ACSALeaders

acsas offices and services

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Senior Director, Financial Services

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the mission of acsa

The Association of California School Administrators is the driving force for an equitable, world-class education system, and the development and support of inspired educational leaders who meet the diverse needs of all California students.

An educational leader is someone who:

- Puts students first and advocates on their behalf
- Sees the potential in all individuals through the lens of equity and a belief in the power of diversity
- Draws upon the passion and talent of others to develop a shared vision for education
- Builds strong consensus and a commitment to action
- Is principled and authentic
- Is bold and influential
- Is driven to turn possibility into reality
- Inspires others by nourishing the mind and the heart
- Understands that it is a primary responsibility of leadership to cultivate and promote other leaders.

acsas offices

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find us online:

Web site: www.acsa.org

Facebook: www.facebook.com/acsafans

Twitter: [@ACSA_Info](https://twitter.com/ACSA_Info)

Instagram: [ACSA_Info](https://www.instagram.com/ACSA_Info)

YouTube: www.youtube.com/acsasorg

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president's letter



Hello ACSA leaders:

Education is supposed to be the great equalizer, providing each student, regardless of race or socio-economic background, the opportunity to thrive personally and professionally. However, if we took a broad look at the last few years in public education, we would see that the legislation pendulum has swung back and forth and students are still faced with formidable barriers that are inhibiting their academic and personal success. For each child to reach his or her full potential, educational leaders must be willing to relentlessly, unwaveringly and unapologetically advocate to combat oppression, implicit biases and other barriers that continue to plague the academic and social-emotional growth of students.

Hence, why I am so honored and proud to be an ACSA member. We are an organization hyper-focused on student advocacy. Our members and leaders understand the urgent need for safe and inclusive practices for students and believe that preparing students for college and career requires a commitment to strengthen equity and create learning opportunities so California public school students can thrive.

At ACSA, there is much work to do. Our next generation of doctors and organizers, electricians and educators, salespeople and communicators rely on our steadfast commitment to their success. Leadership matters in our schools and communities and ACSA is here to stand with you. Our organization works every day to empower and support leaders who cultivate strong relationships with students, families, communities, and staff.

I want to thank all of you for your time, firm resolve and persistence, and the commitment you are making to the more than six million California public school students and ACSA. You are an agent of change in our students' lives and our school communities.

My best to all of you.

A handwritten signature in black ink, appearing to read "Erin M. Simon".

Erin M. Simon, Ed.D
ACSA 2022-2023 President
Assistant Superintendent of School Support Services
Long Beach Unified School District

Your Professional Organization

Your involvement in the Association of California School Administrators demonstrates your commitment to professional growth and improvement in public education. ACSA is committed to meeting your needs with high quality member services and benefits. This directory describes the many reasons ACSA membership is a valuable investment in your future.

Make the Most of Membership – Get Involved!

You can play an important role in shaping ACSA's policies and programs at the state, region and charter levels.

The State Level

Opportunities for involvement at the state level include serving as an elected officer, a member of the Board of Directors, or a representative to the Leadership Assembly. ACSA members serve on statewide professional committees, councils, task forces and advisory bodies. This cadre of committed volunteers is a vital professional network for ACSA members.

The Region Level

ACSA's 19 regions divide the state geographically and provide valuable opportunities for professional involvement with administrators in nearby school districts. The regional structure allows your voice to be heard on education issues. Each region elects regional officers who also serve as the region's voice at the statewide Leadership Assembly. In addition, regions elect a regional representative to ACSA's state Board of Directors. ACSA regions offer networking opportunities, professional learning workshops and programs tailored to meet local needs. A portion of your dues is rebated to regions for these programs and activities. State Board members are listed by region on pages 5-6 in this guide. Region presidents are listed on pages 12-13. Region vice presidents for legislative action are listed on page 14, and Region treasurers are listed on page 15.

The Charter Level

More than 200 charters have been created within regions to address the local interests of members in one or more school districts. The charter structure gives ACSA its grassroots strength. If you are new to a district, the local ACSA charter is an excellent forum in which to meet your colleagues, share experiences and learn about district issues. Charter presidents are listed on pages 16-24.

Formation of ACSA

Administrators in California had long talked of forming an umbrella organization that encompassed their varied professional functions. A Constitutional Convention in May 1971 sealed the task. An interim board of directors, representing the consolidating associations, built an amalgamated program and structure that became operative July 1, 1971. As a result, California had the first operative united administrator organization in the nation — the Association of California School Administrators (ACSA).

Associations that joined together to form ACSA included:

- California Association of Adult Education Administrators (CAAEA)
- California Association of County Superintendents and Staffs (CACSS)
- California Association of School Administrators (CASA)
- California Association of Supervision and Curriculum Development (CASCD)
- California Association of School Personnel Administrators (CASPA)
- California Association of Secondary School Administrators (CASSA)
- California Elementary School Administrators Association (CESAA)

The combined membership of the original seven organizations was more than 8,000 with many duplicate members. Membership exceeded 9,000 in ACSA's first year of existence, and has achieved phenomenal growth since.

Since ACSA's inception, administrator associations in 39 states have moved toward some form of consolidated or umbrella organization. ACSA is the only association in the nation that encompasses the broad spectrum of the management/leadership team.

2022-2023 board officers



PRESIDENT
R-14
Erin M. Simon, Ed.D.
Asst Superintendent, School Support Services
Long Beach USD
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PRESIDENT-ELECT
R-6
Parvin Ahmadi
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VICE PRESIDENT
R-17
Rafael Plascencia
Director of Personnel
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VICE PRESIDENT FOR
LEGISLATIVE ACTION
R-18
Gina Potter, Ed.D.
Superintendent
San Ysidro ESD
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PAST PRESIDENT
R-1
Charles Hoffman
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Shasta-Trinity ROP
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2022-2023 board of directors



R-1 (2024)
Jim Cloney
Superintendent
Shasta UHSD
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jcloney@suhsd.net



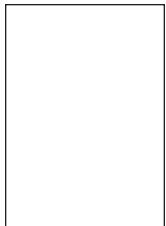
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R-5 (2023)
Monica Nagy
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R-6 (2024)
Sonja Neely-Johnson
SELPA Director
West Contra Costa USD
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R-7 (2025)
Scott Nanik
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Bret Harte UHSD
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R-8 (2025)
Roxane Fuentes
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Berryessa UESD
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R-9 (2025)
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R-10 (2025)
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R-12 (2024)
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2022-2023 board of directors



R-13 (2025)
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R-14 (2023)
Gina Zietlow
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R-15 (2025)
Julie Olesniewicz
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Claremont USD
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R-16 (2025)
Michael Payne
Principal
Los Angeles USD
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R-17 (2023)
Leisa Winston
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R-18 (2024)
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R-19 (2023)
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2022-2023 directors at-large



R-1 (2023)
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Cascade UESD
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R-11 (2023)
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R-14 (2023)
Katherine Castleberry
Principal
Torrance USD
Lincoln Elementary
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R-18 (2023)
Julie Vitale
Superintendent
Oceanside USD
2111 Mission Ave
Oceanside CA, 92058
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2022-2023 leadership assembly members

Region 1 (3 votes)

Region President
Roger MacDonald
Superintendent
Northern Humboldt UHSD
2755 McKinleyville Ave
McKinleyville CA, 95519
(925) 354-2980
rmacdonald@nohum.k12.ca.us

Region President-Elect

Region Vice President for Legislative Action
Frederick Van Vleck
Superintendent
Eureka City Schools USD
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Eureka CA, 95501
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vanvleckf@eurekacityschools.org

Region 2 (5 votes)

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Karen Villalobos
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kvillalobos@trcs.org

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Sr Dir/Stud Svc & Innovation
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Scott Lay
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Region Delegate
Nicole Newman
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Region Delegate
Denny Rush
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Region 3 (4 votes)

Region President
Greg Barge
Principal
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4623 Kenneth Ave
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gregbarge@outlook.com

Region President-Elect
Shana Henry-Barton
Principal
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Region Vice President for Legislative Action
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Deputy Superintendent
Gateway Community Charters
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Region 4 (4 votes)

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Region President-Elect

Region Vice President for Legislative Action
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Region Delegate
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Fort Bragg Middle
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Region 5 (3 votes)

Region President
Diego Ochoa
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Region President-Elect
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Freedom Siyam
Supervisor, Curriculum & Instruction
Sequoia UHSD
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Region 6 (5 votes)

Region President
Tracie Noriega
Asst Supt/ Ed Services
San Lorenzo USD
15510 Usher St
San Lorenzo CA, 94580
(510) 317-4600
tnoriega@slzusd.org

Region President-Elect
Raul Zamora
Asst Superintendent/HR
Castro Valley USD
4400 Alma Ave
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Region Vice President for Legislative Action
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Region Delegate
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Director of Human Resources
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Region Delegate
Mark Neal
Principal
Dublin USD
Wells Middle
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The Leadership Assembly has the authority to elect officers, approve bylaw changes, approve the association's goals and objectives, receive and review information from task forces, ratify the ACSA legislative platform, make recommendations to state Board members relating to issues brought before the Leadership Assembly, advise state Board members concerning major policy issues, statewide ballot measures and on statewide candidate endorsements, and serve as liaisons to regions.

The Leadership Assembly is composed of members of the ACSA Board of Directors, chairs of state committees, presidents of state councils, and a delegation from each region that consists of the region's president, president-elect and vice president for legislative action, or a designee. The additional region delegates are determined by the regions. The number is based on the membership in each region.

Listed are delegates from each region and each region's number of votes.

2022-2023 leadership assembly members

Region 7 (5 votes)

Region President

Jose Aldaco

Superintendent

Waterford USD

219 North Reinway Ave Bldg 2

Waterford CA, 95386

(209) 874-1809

jaldaco@waterford.k12.ca.us

Region President-Elect

Deborah Rowe

Asst. Supt, HR

Sylvan UESD

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Region Vice President for

Legislative Action

Jared Hungerford

Director of Curriculum & Instruction

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Region Delegate

Kelene Blevins

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Region Delegate

Ramona Soto-Barajas

Principal

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South/West Park Elementary

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Region 8 (5 votes)

Region President

Sheila Walters

Principal

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Millbrook Elementary

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Region President-Elect

Daric Jackson

Principal

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Region Vice President for

Legislative Action

Heather Wellendorf

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Region Delegate

Yvonne Sugimura

Coordinator II - ELs, Literacy & Intervention

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ysugimura@musd.org

Region 10 (3 votes)

Region President

Limary Gutierrez

Associate Superintendent

Soledad USD

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Region President-Elect

William Sachau

Director, Special Services

San Benito COE

San Benito County Regional Special Educa

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Region Vice President for

Legislative Action

Paulette Cobb

Dir/Special Education

San Benito HSD

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(408) 772-4725

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Region 11 (6 votes)

Region President

Lucia Van Scyoc

Superintendent

Tulare JUHSD

426 North Blackstone

Tulare CA, 93274

(559) 688-2021

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Region President-Elect

Rodney Brumit

Principal

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Lemoore High

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Region Vice President for

Legislative Action

Jason Hodgson

Superintendent

Taft UHSD

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(661) 763-2300

jhodgson@taftunion.org

Region Delegate

Danny Arellano

Principal

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(661) 758-7140

daarellano@wuesd.org

2022-2023 leadership assembly members

Region Delegate

David Ostash

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Region Delegate

M. Rocio Munoz

Exec Dir State & Fed Prog
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Region 12 (7 votes)

Region President

Alana Hughes-Hunter

Executive Director/SELPA
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Region President-Elect

Anthony Ortiz

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Region Vice President for Legislative Action

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Region Delegate

Rose Bomentre

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Baldy View ROP
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Region Delegate

Miki Inbody

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Region Delegate

Salvador Flores

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Region Delegate

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Victor Valley UHSD
Imogene Garner Hook Junior High
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Region 13 (5 votes)

Region President

Erin Roderick

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Las Virgenes USD
Yerba Buena Elementary
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Region President-Elect

Leslie Wagonseller

Executive Director Technology and Education Services
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Region Vice President for Legislative Action

Yuri Calderon

Chief Business Officer and Legal Counsel
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Region Delegate

Michele Borges

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Kunst (Tommie) Junior High
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Region Delegate

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Region 14 (4 votes)

Region President

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Region President-Elect

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Region Vice President for Legislative Action

Kester Song

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Region Delegate

Beth Bray

Supvr Curr & Prof Development
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Region 15 (8 votes)

Region President

Benita Scheckel

Principal
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Altadena Elementary
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Region President-Elect

Collin Miller

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Region Delegate

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Region Delegate

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Region Delegate

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Region 16 (6 votes)

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Region 17 (5 votes)

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Amy Nagy

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2022-2023 leadership assembly members

Region 18 (5 votes)

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Region 19 (6 votes)

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Gerard "Gary" Reller

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Matthew Gage Middle

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2022-2023 region presidents



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R-2 (2023)
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R-3 (2024)
Greg Barge
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Lisa Eckhoff
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R-8 (2023)
Sheila Walters
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R-9 (2024)
Kimberly Hendricks-Brown
Principal on Special Assignment
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R-10 (2023)
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purpose:

To coordinate the development of regional recommendations to the Board of Directors for candidate endorsements on behalf of state ACSA; To encourage and foster participation in, and understanding of, the political process by all members of ACSA; To develop and maintain local relationships with state legislators and federal representatives; To plan and organize ACSA's Annual Legislative Action Day.

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Staff Liaison: Iván Carrillo

Staff Liaison: Suzanne Caffrey

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01 Humboldt/Del Norte County Charter

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06 Modoc County Charter

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07 Trinity County Charter

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08 Retiree Charter

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01 Butte/Glenn County Charter

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03 Yolo Charter

Stephanie Groat

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04 San Juan Charter

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05 Folsom Cordova Charter

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Folsom-Cordova USD

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06 Elk Grove Charter

09 Retired Admin Charter

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10 Capitol Charter

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02 Marin County Charter

03 Mendocino County Charter

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Terri Ricetti

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05 Solano County Charter

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06 Sonoma County Charter

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Region 5

05 San Francisco Charter Association

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10 San Mateo County Charter

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Region 6

01 Alameda

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02 Amador Valley Joint

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03 Santa Clara County Charter

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18 Cupertino Union ACSA Charter

20 Campbell Charter

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21 Berryessa Charter

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22 Franklin McKinley Charter

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80 Aspiring Administrators

Region 9

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06 Student/Associate Charter

07 Retirees Charter

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Region 10

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05 Compton Admin Assn

07 Downey Admin Assn

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25 Monrovia

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Region 16

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06 Cypress ESD Charter

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07 Los Alamitos Unified Charter

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09 Savanna ESD Charter

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13 Brea-Olinda Unified Charter

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14 Buena Park ESD Charter

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24 Westminster ESD Charter

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25 Orange Unified Charter

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26 Placentia Admrs Assn

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27 Santa Ana Admrs Assn

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28 Tustin Admrs Assn

Jennifer Harrison

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30 Garden Grove Unified Charter

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31 Orange Co Dept of Educ Admrs Assn

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32 North Orange Co. ROP Program

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North Orange County ROP
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Region 18

01 Southwest Charter Group

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03 East County Leadership Charter

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04 San Diego City Charter Group

Jolie Pickett

Principal
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05 Imperial County Charter Group

Richard Cordero

Superintendent
Westmorland UESD
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06 Palomar Charter

Luis Rankins-Ibarra

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07 Association of Poway School Manager

Colin Young

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Poway USD
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08 S D Cnty Dept of Ed Charter Group

2022-2023 charter presidents

09 Greater San Dieguito Charter Benjamin Churchill

Superintendent
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11 Region 18 Retired Admin. Charter

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17 North County School Managers Charter

Region 19

01 Corona-Norco Management Assoc.

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Corona-Norco USD
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02 Desert Assoc of Calif Schl Admin (DACSA)

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03 Riverside Association of School Managers

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04 Western Riverside County Assoc of Schl Mgrs

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05 Moreno Valley Management Personnel

06 Southwest Administrators Association

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07 Coachella Valley Leadership Association

08 Retired Educational Managers

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09 Palm Springs Leadership Assoc

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10 Student/Associate Charter Veronica Silva

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Palm Springs High
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past acsa presidents



Ferd. J. Kiesel
July 1970-June 1971
Deceased



Donald R. McKinley
July 1971-June 1972
Deceased



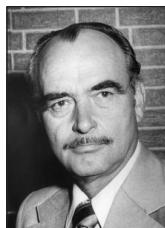
Wilson Grace
July 1972-June 1973
Deceased



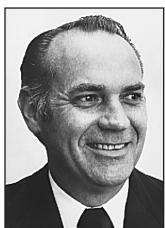
M. Ted Dixon
July 1973-June 1974
Deceased



Ron E. Johnson
July 1974-June 1975
Deceased



Robert Coney
July 1975-June 1976
Deceased



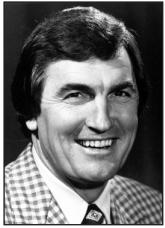
William K. Noble
July 1976-June 1977
Deceased



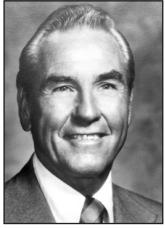
Bert C. Corona
July 1977-June 1978
(954) 366-4534
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S. Lee Hawkins
July 1978-June 1979
Deceased



Ron Stewart
July 1979-June 1980
Deceased



Richard T. Cooper
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Ernest D. Moretti
Deceased



Robert D. Mohr
July 1982-June 1983
Deceased



Emma B. Hulett
July 1983-June 1984
Deceased



Gary Olson
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Caroll O. Knipe
July 1989-June 1990
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David E. Brown
July 1990-June 1991
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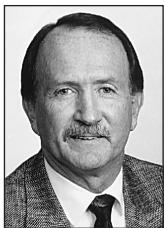
Charles Binderup
July 1991-June 1992
Deceased



Louis J. Goins
July 1992-June 1993
Deceased



Lawrence Kemper
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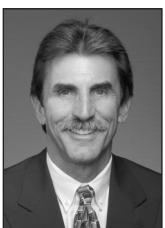
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past acsa presidents



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Frank Gomez
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Marc Ecker
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Holly Edds, Ed.D.
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July 2019-June 2020
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Ron Williams, Ed.D.
July 2020-June 2021
Ron Williams
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Victor Valley UHSD
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Charlie Hoffman
July 2021-June 2022
Superintendent
Shasta-Trinity ROP
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committees, councils and special groups

Committees

ACSA/CAPEA	28
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**Denotes committee listing for which nominations are made by region presidents. A few committees do not have region representation but have a different criteria for selection and appointment. If you are interested in appointment to one of those, write directly to the state ACSA president.*

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Council members are elected or appointed by region presidents – one council member per region.

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How to become your region's representative on an ACSA committee or council

ACSA has more than 450 members working on committees and councils. Committee/council activities are critical to the impact ACSA has on education in California and the nation. If you are interested in being your region's representative on a state committee/council, previous participation on a region committee/council is advantageous. The procedure is:

Contact your region president to determine whether the position you are seeking is an elected or appointed position. Provide the region president with:

- Your name, position and work address
- The name of the committee/council on which you would like to serve; and
- Past ACSA involvement

If it is an elected position your region president will provide you with the process.

Nominations made by the region president are forwarded to the ACSA state president.

- Region presidents are requested to submit two names for consideration for each vacancy.

Appointment is made by the state president:

- Nominations for the appointment must be presented to the state president by March 1 of each year.
Ratification for appointments and elections are by the state Board of Directors.

acs/a/cea committee



ACSA CHAIR (2023)

Clara Finneran

Assistant Superintendent of Education
Las Virgenes USD
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CAPEA CHAIR (2023)

Susan Belenardo

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acs/a representatives

R-1 (2023)

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R-6 (2023)

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R-11 (2023)

Yolanda Valdez

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Cutler-Orosi JUSD
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R-12 (2024)

Sandra Rodriguez

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R-15 (2023)

Karen Reed

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South Pasadena USD
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R-18 (2023)

Richard Moore

Chief of Educational Equity and Support Services
Sweetwater UHSD
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cea representatives

R-7 (2023)

Glenn Sewell

Academic Program Director
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R-8 (2023)

Clifford Tyler

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R-12 (2023)

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R-16 (2023)

Jack Bagwell

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R-17 (2024)

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purpose

The following purposes of the ACSA/CAPEA Committee will advance the interests, needs and well-being of California students so that our schools will once again be the best in the nation and the envy of education worldwide. To identify and study issues in the areas of higher education, administrator preparation and licensing, professional development providers, and legislation for the purpose of building collaboration and informing policy. To work collaboratively to identify issues and concerns of higher education and K-12 public education, professional preparation and development, and partnerships among school districts, institutions of higher education, and professional development providers. To influence and contribute to the education research agenda. To identify issues and make recommendations regarding increasing diversity and membership in the ranks of education administrators and professors of educational administration. ACSA members will be practicing administrators, appointed by ACSA's president. CAPEA members will be professors of education, appointed by CAPEA.

Board Liaison: Leisa Winston

Support Staff: Jazmine Dawson

Staff Liaison/Subject Matter Expert:
Tracy Robinson, Ed.D.

co-administration committee

R-1 (2025)

R-2 (2024)

Michelle Mahoney

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Roseville JUHSD
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R-3 (2025)

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Washington USD
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R-4 (2025)

Rani Goyal

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R-5 (2025)

R-6 (2023)

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R-7 (2023)

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R-8 (2025)

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R-10 (2023)

Laurel Gast

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Rancho San Juan High
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R-11 (2023)

Kari Bejar

Assessment & Accountability Coordinator
Exeter USD
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R-12 (2023)

R-13 (2025)

Garrett Lepisto

Asst Principal
Las Virgenes USD
Agoura High
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R-14 (2025)

R-15 (2024)

Marci Chavez

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Hacienda la Puente USD
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R-16 (2023)

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R-17 (2025)

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Asst Principal
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South Junior High
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R-18 (2024)

Julie Steitz

Assistant Principal
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R-19 (2024)

Shane Sands

Assistant Principal
Murrieta Valley USD
Vista Murrieta High
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CHAIR (2024)

Julio Omier

Assistant Principal
Palm Springs USD
Rancho Mirage High School
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Rancho Mirage, CA 92270
(760) 202-6455
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purpose:

- To educate and empower co-administrators and aspiring administrators (vice-principals, assistant principals, deans, coordinators, etc.) in their role as instructional leaders within their schools and communities.
- To promote networking and increase communication among administrators and aspiring administrators.
- To provide access to professional development and mentoring experiences.
- To increase awareness of the co-administrator's role and the importance of that role.
- To be mindful of the social & emotional wellness of students and staff.

Board Liaison: Monica Nagy

Support Staff: Joanne Flowers

Staff Liaison: Tracy Robinson

equity committee



CHAIR & CAAASA Liaison

R-14 (2023)

Patricia Brent-Sanco

Dir of Equity, Access & Inst Svcs
Lynwood USD
11321 Bullis Rd
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R-1 (2024)

Leopoldo Perez

Associate Superintendent
Shasta UHSD
2200 Eureka Way Ste B
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R-2 (2025)

Lauren Link

Dir/ Student Services
Wheatland UHSD
Wheatland Union High
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R-3 (2024)

Iyuanna Pease

Director, SEL & Equity
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R-4 (2025)

Rosalind Hines

Principal
Vallejo City USD
Hogan Middle
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R-5 (2025)

Niambi Clay

Exec Dir Equity, Social Justice
San Mateo COE
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R-6 (2024)

Tracie Noriega

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San Lorenzo USD
15510 Usher St
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R-7 (2024)

Carina Anguiano

Elementary Vice Principal
Manteca USD
Stella Brockman Elementary
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Associate Superintendent, Student and
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R-9 (2024)

R-10 (2025)

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R-11 (2025)

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R-12 (2023)

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R-13 (2023)

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R-14 (2025)

R-15 (2025)

R-16 (2025)

Simone Charles

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R-17 (2025)

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LGBT Liaison

Urban Education Committee Liaison

purpose:

To build the capacity in equity leadership and cultural proficiency of all educators within the organization and throughout the state of California to effectively eliminate all equity gaps.

In order to accomplish this purpose we will:

- Identify and research issues related to equity and diversity
- Develop strong recruitment and retention policies and practices to grow membership
- Recommend policies, practices, and resources which lead to quality instructional/educational programs and services
- Assist in the development of programs, resources, and materials to help leaders effectively respond to equity issues
- Establish partnerships and communication links
- Assist the board in implementing aspects of the association strategic plan

Board Liaison: Tracy Thompson

Staff Liaison: Diana Vu

Support Staff: Phillip Miranda

Subject Matter Expert:

leadership development committee

R-1 (2025)

Mike Vincelli

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R-2 (2025)

Nicole Newman

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R-3 (2024)

Cindy Petersen

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R-4 (2024)

Lisette Estrella-Henderson

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R-5 (2025)

R-6 (2023)

Daryl Camp

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R-7 (2023)

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R-8 (2025)

Joann Vaars

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R-9 (2025)

M Lynn Rocha-Salazar

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R-10 (2024)

Mike Heffner

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R-11 (2025)

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R-12 (2023)

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R-13 (2023)

John Calandro

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R-14 (2023)

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R-15 (2024)

Maria Thompson

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Innovation
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R-16 (2023)

Derrick Chau

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R-17 (2024)

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R-18 (2023)

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R-19 (2024)

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CHAIR

R-3 (2023)

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CO-CHAIR

R-17 (2023)

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purpose:

Working with the board, define association leadership needs, set criteria and requirements, and then build programs, training and orientation strategies, mentoring/coaching opportunities, and other tasks that effectively develop leadership at the region, council/committee and board levels..

Board Liaison: Donya Ball

Board Liaison: Katherine Castleberry

*Staff Liaison & Subject Matter Expert:
Edgar Zazueta*

Support Staff: Kristy Tinsley

legislative policy committee



Chair

R-8 (2023)
Jonathon Brunson
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R-1 (2026)

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R-5 (2026)

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R-6 (2025)

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R-11 (2026)

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R-13 (2024)

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R-14 (2026)

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R-15 (2022)

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R-16 (2022)

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R-18 (2025)

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R-19 (2024)

ACSA/CAPEA Committee

Adult Education Council

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Business Services Council

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purpose:

To identify and study areas of needed legislation affecting ACSA members and public education.
To solicit sponsorship requests from ACSA members, and to sponsor bills that improve conditions in California schools. To study proposed legislation and, based upon ACSA's Legislative Platform and additional input from the Board of Directors, establish ACSA's position on state and federal legislation.
To assist in the establishment of the ACSA Legislative Platform.

Board Liaison: Jim Cloney

Support Staff: Kristy Tchamourian

Staff Liaison: Iván Carrillo

Subject Matter Expert: ACSA GR Advocacy Team

legislative policy committee

Career Technical Educational Council

Classified Educational Council

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Co-Administration Committee

Curriculum Instruction & Accountability Council
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Early Education Council
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Educational Options Council

Elementary Education Council
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Equity Committee

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Human Resources Council

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Middle Grades Council

Retirement Committee

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Secondary Education Council

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Small School District Committee

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Student Services and Special Ed Council

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Superintendency Council

Urban Education Committee

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CASC Liaison

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VPLA Liaison

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member services committee



CHAIR

R-12 (2023)
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R-1 (2025)

R-2 (2024)

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R-4 (2024)

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R-5 (2025)

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R-6 (2025)

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R-7 (2023)

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R-8 (2023)

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R-9 (2023)

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R-10 (2023)

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R-11 (2024)

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R-12 (2025)

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R-13 (2024)

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R-14 (2025)

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R-15 (2025)

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R-16 (2023)

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R-17 (2024)

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R-18 (2023)

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R-19 (2024)

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CEL Liaison

purpose:

To recruit, retain and recognize members. To identify trends and issues with membership categories that may require changes or adjustments. To support and help grow ACSA's Partner4Purpose program in order to further meet the needs of members. To monitor and ensure that region and charter bylaws align with state ACSA bylaws and that region and charters are in compliance with these regulations.

Board Liaison: Peter Towne

Support Staff: Joanne Godfrey

Staff Liaison/Subject

Matter Expert: Margarita Cuizon-Armelino

R-1 (2024)
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R-2 (2025)
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R-3 (2023)
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R-4 (2024)
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R-6 (2024)
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R-7 (2023)
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R-8 (2024)
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R-9 (2023)

R-10 (2024)
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R-13 (2023)
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R-15 (2024)
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R-16 (2024)
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R-19 (2024)
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OTAN Liaison

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CHAIR

R-3 (2025)
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purpose:

To provide leadership, direction, clarification, and understanding of the California State Teachers' and California Public Employees' Retirement Systems to all ACSA members. To actively work with other members of the retirement coalition to protect and enhance the benefits of the California State Teachers' Retirement System and the California Public Employees' Retirement System. To investigate and to promote legislation that positively impacts or affects members of both systems. To encourage the continued participation, involvement and service of retired ACSA members in the cause of protecting and advocating for retired member pensions. To strengthen a network of communication among ACSA retirees.

Board Liaison: Blanca Cavazos

Support Staff: Stephanie Llamas

Staff Liaison: Margarita Cuizon-Armelino

Staff Liaison: Alice Petrossian

Subject Matter Expert: Dorothy Johnson

small school districts committee



CHAIR

R-13 (2024)

Amy Alzina

Superintendent/Principal
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R-1 (2024)

Richard DuVarney

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R-2 (2025)

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R-3 (2023)

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R-6 (2025)

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R-7 (2023)

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R-11 (2025)

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R-12 (2024)

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R-13 (2024)

Kristina Benson

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R-15 (2023)

R-18 (2025)

Richard Cordero

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R-19 (2025)

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Small School Districts Liaison

Timothy Taylor

Executive Director
Small School Districts Association
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CSBA Liaison

purpose:

To advocate small school district issues within ACSA. To provide the Legislative Policy Committee information on legislation that would affect small school districts in conformance with ACSA's legislative platform positions. To provide training and information to support small school district administrators. To facilitate networking between CSBA's Small School District Council and the Small School Districts Association Executive Committee.

An opportunity for Small School District Superintendents to network and provide collegial support.

Board Liaison: Shawn Tennenbaum

Support Staff: Josh Peterson

Staff Liaison: Richard Malfatti, Ed.D.

Subject Matter Expert: Megan Baier

**Antelope Valley UHSD
(2024)**

**Bakersfield City USD
R-11(2024)**
Laura Orozco
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**Downey USD
(2023)**

**Fairfield-Suisun USD
R-4 (2023)**
Sheila McCabe
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Jurupa USD

**Kern HSD
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**Lake Elsinore USD
R-19 (2023)**
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**Los Angeles USD
R-16 (2025)**
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Moreno Valley USD

Newport Mesa USD

**Ontario-Montclair SD
R-12 (2024)**
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Orange USD

**Poway USD
R-18 (2023)**
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**Redlands USD
R-12 (2024)**
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 Dir Eng Learners & Parent Engag
 Redlands USD
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**Rialto USD
R-12 (2023)**
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 secondary ed)
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Riverside USD

San Bernardino City USD

Tustin USD

**Twin Rivers USD
R-3 (2024)**
Lori Grace
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 Leadership

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Vista USD

**William S. Hart UHSD
R-15 (2024)**
Michael Kuhlman

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CHAIR (2023)

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purpose:

To identify and study issues relating to urban education. To emphasize the need to improve educational opportunity for children in urban school districts. To identify and articulate the unique concerns of administrators in urban school districts. To recommend solutions and/or courses of action to deal with problems and needs of urban schools. To identify and study issues and make recommendations on practices, policies, and positions to ACSA's leadership and staff and to state agencies/legislators related to Urban Education.

Board Liaison: Leisa Winston

Staff Liaison: Naj Alikhan

Subject Matter Expert: TBD

adult education council



COUNCIL PRESIDENT

R-19 (2023)

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Council Past President

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R-2 (2024)

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R-3 (2023)

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R-6 (2023)

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R-7 (2024)

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R-8 (2025)

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R-10 (2025)

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OTAN Liaison

Nada Anasser

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purpose:

To identify and study issues relating to adult education. To recommend legislative positions to ACSA and advocate for legislation that advances public adult education statewide. To actively enhance and promote adult education's role with professional organizations, government officials, state agencies, school districts, business, industry, and the community at large. To plan and coordinate professional growth opportunities for administrators of adult education programs.

*Staff Liaison &
Subject Matter Expert: Serette Kaminski*

Board Liaison: Gina Zietlow

Support Staff: Phillip Miranda

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Council President-Elect

Council Past President

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purpose:

To identify, study and address issues related to business services and school funding. To recommend associated state budget positions and serve as a quick response team on state budget issues that impact public education. To enhance and promote business services' role within the education community. To build skills of business officials through workshops and conferences. To enhance communications with other ACSA committees, affiliated organizations, and state agencies in support of ACSA's overarching priorities.

Board Liaison: Julie Vitale

Support Staff: Kristy Tchamourian

Staff Liaison: Megan Baier

Subject Matter Expert: TBD

career technical education council



COUNCIL PRESIDENT

R-11 (2025)

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R-3 (2023)

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R-4 (2025)

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R-5 (2025)

R-6 (2025)

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R-7 (2023)

Kevin Fox

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R-8 (2025)

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R-9 (2024)

R-10 (2025)

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R-11 (2023)

Bobby Peters

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R-12 (2025)

Kiela Jimenez

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R-13 (2024)

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R-14 (2025)

Dustin Seemann

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R-15 (2024)

Paul Goins

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Hacienda La Puente Adult Education
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R-16 (2024)

R-17 (2025)

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R-18 (2024)

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R-19 (2023)

Ebon Brown

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CAROCP Liaison

CAWEE Liaison

CCCC Liaison

CDE Liaison

purpose:

The purpose of the ACSA Career Technical Education Council is to support administration and ensure relevant high quality CTE programs that prepare PreK-adult students for successful transition to careers and post-secondary education through: core integrated curriculum, legislation, advocacy, professional development, communication and collaboration.

Board Liaison: Efrain Guizar

Staff Liaison: Naj Alikhan

Support Staff: Tracy Olmedo

Support Staff: Arnaldo Rivera

Subject Matter Experts: Serette Kaminski

classified educational leaders council

R-1	R-9 (2023) Zulema Betancourt Human Resources Coordinator Central USD 5652 West Gettysburg Ave Fresno CA, 93722 (559) 274-4700 zbetancourt@centralusd.k12.ca.us	R-16 (2025) Steven Johnson Interim Area Fac Svcs Dir Los Angeles USD 333 South Beaudry Ave Los Angeles CA, 90017 (818) 654-3500 steven.johnson@lausd.net	
R-2			
R-3 (2025)	R-10 (2023) Billie Mankey Director II, Human Resources Pacific Grove USD 435 Hillcrest Ave Pacific Grove CA, 93950 (831) 646-6507 bmankey@pgusd.org	R-17 (2024) Victoria Webber Exec Assistant to Superintendent/Board Laguna Beach USD 550 Blumont St Laguna Beach CA, 92651 (949) 497-7700 vwebber@lbusd.org	COUNCIL PRESIDENT R-8 (2023) Sylvia Alvarez Coordinator, HR Oak Grove ESD 6578 Santa Teresa Blvd. San Jose, CA 95119 (832) 245-5535 salvarez@ogsd.net
R-4 (2024)	R-11 (2023) Victoria Norman Asst Superintendent/Business Greenfield UESD 1624 Fairview Rd Bakersfield CA, 93307 (661) 837-6000 normanvg@gfusd.net	R-18 (2023) Antonio Romayor Chief Technology Officer El Centro ESD 1256 Broadway El Centro CA, 92243 (760) 312-6512 aromayor@icoe.org	Council Past President R-4 (2023) Monica Ross Executive Assistant II Solano COE 5100 Business Center Dr Fairfield, CA 94534 (707) 399-4403 mross@solanocoe.net
R-5	R-12 (2023)	R-19 (2025) Jessica Koahou Transportation Operations Supervisor Desert Sands USD 47-950 Dune Palms Rd La Quinta CA, 92253 (760) 771-8638 jessica.koahou@desertsands.us	
R-6 (2023)	R-13 (2025) Coral Godlis Exec Asst to the Superintendent Cold Spring ESD Cold Spring Elementary 2243 Sycamore Canyon Rd Santa Barbara CA, 93108 (805) 969-2678 cgodlis@coldspringsschool.net		
R-7 (2025)	R-14 (2024) Marguerite Williams Asst. Superintendent Griffin Technology Academies Two Positive PI (909) 279-9509 Vallejo CA, 94589		
R-8 (2025)	R-15 (2023)		
Priscila Caballero Sr Exc Asst-County Supt of Sch Santa Clara COE 1290 Ridder Park Dr MC201 San Jose CA, 95131 (408) 453-6511 priscila_caballero@sccoe.org			

purpose:

To build and maintain a vibrant network of classified educational leaders who share mutual a commitment to excellence in the service and support of our all California students and are valued members of their leadership team. To develop and enhance professional growth opportunities for classified educational leaders, promote the benefits of ACSA membership, encourage participation and involvement in all levels of ACSA.

Board Liaison: Gina Lynch

Support Staff: Elaine Cervantez

Staff Liaison: Janaye Field

Subject Matter Expert: Danelle Buckley

Subject Matter Expert: Dorothy Johnson

curriculum, instruction & accountability council



COUNCIL PRESIDENT

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R-19
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purpose:

To identify and study issues and make recommendations on practices, policies, and positions to ACSA's leadership and staff and to state agencies relating to curriculum, instruction, assessment, and accountability. To identify and disseminate best practices for administrators who work in the areas of curriculum, instruction, and accountability, to ensure student-centered instruction and services, which prepare all students to compete in an international society. To plan, develop, and coordinate professional learning programs, electronic media, and publications related to council business. To maintain liaison with the Western Association of Schools and Colleges (WASC), including nominating WASC commissioners. To review all non-ACSA requests to conduct research using ACSA records. To maintain liaison with state agencies and other organizations which impact curriculum, instruction, accountability, interventions, assessment, and evaluation. To assist in ACSA membership recruitment.

Board Liaison: Julie Olesniewicz

Support Staff: Jazmine Dawson

Staff Liaison: Tracy Robinson

Subject Matter Expert: Diana Vu

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R-5 (2025)

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R-10 (2025)

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R-15 (2025)

R-16 (2023)

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Assessment Liaison

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R-1

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R-8 (2025)

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R-9 (2025)

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R-10 (2024)

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R-11 (2024)

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R-12 (2025)

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R-13 (2024)

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R-14 (2024)

Laurel Parker
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COUNCIL PRESIDENT

R-17 (2024)
Tandy Taylor
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Council President-Elect

R-16 (2023)

Dean Tagawa
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R-17 (2023)

Andrew Klinkenberg
Principal
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R-18 (2023)

Claudia Montano
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R-19 (2023)

Myra Acosta
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purpose:

The Early Education Council is committed to improving the learning outcomes in the lives of young children (birth to 5 years old) to transition to kindergarten with essential skills as they continue their successful educational trajectory. The Council is committed to and takes on the responsibility of serving the diverse cultural and linguistic needs of students and their families. The Council will focus on crucial standards such as developmental milestones; social and emotional learning; cognitive and physical skills; high quality professional development for Early Education administrators; and parental and community engagement.

Board Liaison: Jason Provence

Support Staff: Phillip Miranda

*Staff Liaison &
Subject Matter Expert: Diana Vu*

educational options council



COUNCIL PRESIDENT

R-17 (2024)

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Council President-Elect

R-2 (2024)

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Council Past President

R-19 (2024)

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R-1 (2025)

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R-2 (2024)

R-3 (2025)

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R-4 (2024)

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R-5

R-6 (2023)

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R-7 (2023)

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R-8 (2025)

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R-10 (2025)

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R-12 (2023)

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R-14 (2025)

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R-15 (2024)

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R-16 (2025)

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At-Large Representative

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Student Support Liaison

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purpose:

To be the leader at the state level in promoting best practices in teaching and learning while promoting, supporting, and influencing accountability, programming, and credentialing, in addition to financial and legislative issues facing educational options program in the state.

Board Liaison: Scott Nanik

Support Staff: Phillip Miranda

Staff Liaison: Serette Kaminski

Subject Matter Expert: Megan Baier

R-1 (2025)

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R-2 (2023)

Jeremy Powell
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R-3 (2023)

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R-4 (2025)

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R-5 (2025)

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R-6 (2023)

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R-10 (2024)

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R-16 (2024)

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R-18 (2025)

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NAESP Board Member

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COUNCIL PRESIDENT

R-10 (2023)
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Council Past President

R-14 (2023)
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purpose:

To identify and study issues related to elementary and pre-school administrators. To recommend best practices and policies and to serve as advocates for high quality programs for all elementary and pre-school children. To serve as a forum in which elementary and pre-school administrators may resolve issues related to their professional efforts. To serve as a representative of elementary and pre-school administrators in meeting the goals and priorities of ACSA. To provide representation and leadership from ACSA to NAESP. To assist in the recruitment of elementary and pre-school administrators as ACSA members. To plan and coordinate professional growth opportunities for elementary and pre-school administrators. .

Board Liaison: Daniel Hernandez

Support Staff: Joanne Flowers

Staff Liaison: Mary Gomes

*Subject Matter Experts:
ACSA GR Advocacy Team*

human resources council



COUNCIL PRESIDENT

R-19 (2025)

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Council Past President

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R-3 (2024)

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R-4 (2025)

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R-5 (2024)

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R-6 (2023)

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R-7 (2025)

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R-8 (2025)

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R-9 (2024)

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R-10 (2023)

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R-11 (2024)

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R-12 (2023)

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R-13 (2025)

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R-14 (2025)

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R-15 (2025)

R-16 (2023)

R-17 (2023)

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R-18 (2025)

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R-19 (2023)

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Co-Chair Personnel Institute

Co-Chair Personnel Institute

Negotiator's Symposium

Darvin Jackson

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Negotiator's Symposium

AASPA Liaison

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Urban Education Committee Liaison

purpose:

To identify and study issues relating to professionals responsible for personnel, employer/employee relations and other human resources programs. To provide leadership, direction, clarification, and understanding in such areas as personnel practices, employer-employee relationships, fair and equal employment practices, contract management, negotiations, retirement, legislation, credentials, management team concept, individual rights, and staff-related issues. To plan, provide, and encourage in-service training for administrators in this area, and to maintain liaison between ACSA and the American Association of School Personnel Administrators. To assist in the recruitment of personnel, employer/employee relations and other human resources administrators as ACSA members. To promote the training and recruitment of individuals of diverse backgrounds as human resources administrators. To promote the highest standard of ethical conduct, assist local school administrators, and to assure due process to all members of ACSA.

Board Liaison: Mauricio Arellano

Support Staff: Phillip Miranda

Staff Liaison: Dorothy Johnson

Subject Matter Expert: Danelle Buckley &
ACSA GR Advocacy Team

R-1 (2025)

Teresa Waterhouse

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R-2 (2024)

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R-3 (2025)

Terri Daniels

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R-4 (2023)

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R-5 (2025)

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R-7 (2024)

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R-8 (2025)

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R-9 (2024)

R-10 (2023)

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R-11 (2023)

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R-13 (2024)

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R-14 (2025)

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R-15 (2023)

Veronica Maddox

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R-16 (2023)

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R-17 (2023)

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COUNCIL PRESIDENT

R-11 (2024)

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Council Past President

R-18 (2024)

Rose Flowers

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R-19 (2024)

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California League Middle Schools

Liaison

CDE Liaison

John Merris-Coots

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NASSP Liaison/State Coordinator

C Derrick Lawson

Principal

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purpose:

To identify and study issues relating to middle grades administrators and to recommend practices and policies which will lead to high quality programs for young adolescents. To strengthen a network for communication among middle grades administrators. To plan, provide, and encourage professional development programs for middle grades administrators. To assist in the recruitment of middle grades administrators as ACSA members. To encourage interaction and support between ACSA, the National Association of Secondary School Principals, the California Department of Education, and other organizations and agencies promoting the interests of middle grades education.

Board Liaison: Michael Payne

Support Staff: Joanne Flowers

Staff Liaison: Mary Gomes

Subject Matter Expert:
ACSA GR Advocacy Team

secondary education council



COUNCIL PRESIDENT

R-15 (2023)

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Council Vice President

R-12 (2023)

Heather Conkle

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To identify and study issues and make recommendations to ACSA Board of Directors related to secondary education. To recommend practices and policies which will lead to high quality programs for secondary students. To recruit secondary administrators as members and to maintain a liaison between ACSA, NASSP, C.I.F., and other state agencies relating to secondary education. To plan and coordinate professional development programs for secondary administrators.

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Subject Matter Expert: ACSA GR
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Council President-Elect

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The Council supports administrators in the areas of special education, student services, and coordinated youth services by: advocating best practices, policies, and legislation to ensure high quality positive student programs; improving collaboration and communication between general education, student services, special education, and other support agencies and organizations; facilitating the development and understanding of current trends and financial issues related to their impact on student programs and services; planning and coordinating timely and meaningful professional development offerings for new and experienced school administrators; championing equity and inclusive practices to ensure access for each student; be an advisor to other ACSA Council, Committees, and ACSA Leadership, and assisting in ACSA membership recruitment.

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Staff Liaison: Megan Baier

*Subject Matter Experts:
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acs a region staff

acs a region staff

mission:

The mission of Region Consultants is to facilitate the coordination of activities and information among Charters, the Regions and State ACSA, to ensure membership is regarded as virtually indispensable.

purpose:

To serve as liaison between the Region and State ACSA.

To provide assistance and support to the Region President and Executive Board.

To promote Region and Charter membership and to attend meetings as time permits.

To assist in the coordination of Region programs, events and leadership training.

To provide ACSA information/assistance to Charter Presidents, ACSA council/committee representatives and councils/committees.

To ensure the appointment/selection of effective leadership for the Region.

To facilitate communication among Region and Charter leadership and School Districts.

To ensure that all forms/paperwork necessary for the effective operation of Region and State ACSA are submitted in a timely manner.

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Unified Voice.

The ACSA staff and leadership diligently serve the membership's interests and needs. Whether the issue revolves around changes to the accountability system, LCFF/LCAP, finance or curriculum, ACSA advocacy networks ensure that we are a dominant voice in the deliberations.

Save Big.

Our members receive a significant discount on staff development. Attending just one program can get you every membership dollar back in savings! ACSA programs are high quality and well-respected. Programs focus on specific job-alikes or are issue oriented.

Be Influential.

Through committee and council participation and contact with ACSA staff, members have the opportunity to articulate how local and national policies will impact education.

Network & Discover.

Members can stay on top of current issues by actively participating and networking with colleagues at home or across the state. More than 200 charters have been created within regions to address the local interests of members in one or more school districts. The charter structure gives ACSA its grassroots strength.

Stay informed.

Regular e-mail alerts, EdCal newspaper and Leadership Magazine are benefits that provide insight into best practices for leadership and instructional strategies, job vacancies and major developments in the education field.

Value Your Profession.

Investing in ACSA membership demonstrates your commitment to your own professional growth, education and those who lead it.

The Bottom Line.

Your investment will yield a return. ACSA membership is an investment that gives back. Please support the only professional organization that serves and protects administrators and the future of educational leaders.

Questions?

For answers to membership questions, you have access to representatives in your region who serve on the state Member Services Committee (see page 34). In addition, we have Member Services staff available at all two ACSA locations to assist you.

Burlingame | 650.692.4300 or 800.608.ACSA (2272)

Sacramento | 916.444.3216 or 800.608.ACSA (2272)

E-mail | memberservices@acs.org

Membership Categories & Dues Structure

Applications contain complete definitions. To request detailed applications for any of the membership categories outlined below, **Call Member Services at (650) 692-4300, (800) 608-2272 or e-mail memberservices@acs.org.**

Regular0090 x prior year's salary

- school district employees functioning or designated as management (certificated and classified)
- confidential employees
- professors of education: employees of CDE, CTC

Associate \$250

- members reassigned to the classroom
- individuals with administrative credentials not employed in management positions
- individuals employed part time under an early retirement program
- former ACSA members not qualifying under other categories
- educational consultants
- professors of education: employees of CDE, CTC (Regular optional)
- individuals not eligible for Regular, Consolidated, Student or Retired membership

Student \$125

- Student Membership is extended to individuals who are graduate students verified to be enrolled in any education-related graduate program leading to an administrative credential in an accredited California institution of higher learning.

If you work for a school district, ACSA can set up payroll deductions for Regular, Associate, and Student members.

Retired

Full Regular \$125 per year

Emeritus A one-time fee of \$700, or three installments of \$233.34. (Not offered after September, 2022).

Educational Institution Service

Provides benefits to districts, county offices of education and their board members.

Please contact memberservices@acs.org for FY 2022-2023 dues rates.

Professional Legal Services

If problems arise...let ACSA be your first call!

ACSA encourages preventing problems through good practices and fair treatment to all. But when problems arise, work to maintain your rights. ACSA is here to help you with questions and concerns regarding professional, ethical and legal matters related to employment status or the status of those you supervise. The following guidelines may help in both preventing and solving on-the-job problems:

- Don't panic. Try to maintain your composure and a sense of perspective.
- Avoid discussion of the problem with those involved when you are angry or upset.
- Don't put anything in writing until you have sought advice.
- Don't sign any agreements.
- Don't resign or in any way indicate you accept a termination order or a demand to resign.
- Don't threaten your adversary or attempt a fight through public pressure or the press.
- Keep the matter as private as possible.
- Contact ACSA for assistance as soon as possible by dialing 1-800-608-ACSA.

If legal assistance may be required, contact ACSA before you engage an attorney. You'll be connected to a member of our Legal Support team. All calls are handled on a confidential basis unless ACSA is asked to take some action on your behalf that requires involving others.

What kind of help is available?

Both individual and group consultation and assistance are provided to regular members regarding:

- Employment contracts
- Demotion and dismissal
- Reassignment
- Administrator evaluation
- Tenure rights
- Credential issues
- Board policy concerns
- Salary concerns
- Unethical behavior
- Defamation allegations
- Grievance procedures
- Legal rights
- Sexual harassment claims

Strike Preparation

Strikes and threats of work actions are a reality in public education. School administrators must be prepared before picket lines are formed. ACSA can provide a practical seminar that guides school boards and administrators through the process of developing a tailor-made district strike plan. A comprehensive strike plan not only helps minimize the impact of a strike; it can also help prevent a strike. As a complement to the workshop, ACSA also publishes a comprehensive Strike Manual that provides an effective template for district policies and procedures. For Strike Preparation Seminar, **Call a member of our Legal Support team at (800) 608-ACSA.**

Balancing Rights and Responsibilities

Do you know your rights as an educator? Are you familiar with the Education Code sections that deal with due process, timelines, termination, transfer, reassignment, demotion and evaluation? If your answer is "no," you need ACSA's training session on Balancing Rights & Responsibilities. This presentation provides answers to those questions and more. **Call a member of our Legal Support team at (800) 608-ACSA.**

ACSA is your Career Partner!

ACSA's professional learning programs and services are designed to promote your continued professional growth. These activities, delivered by ACSA's Foundation for Educational Administration, enhance and expand knowledge, sharpen leadership skills, and provide in-depth knowledge about educational trends and issues. These programs and services vary from professional learning for educators who are new or aspiring to attain an administrative position, to offerings for experienced educational leaders and leadership management teams. Additionally, strands within many ACSA programs focus on personal management techniques and leadership training. Many of ACSA's professional learning programs can be adapted for a district or a consortium of districts. An Educational Services Executive can work with you to assist your district, consortium, or ACSA Region deliver professional development programs locally.

Call Educational Services Department, (800) 608-ACSA, or visit www.acsa.org/professionallearning.

Administrative Credential Programs

ACSA has over a decade of providing high quality Clear Administrative Services Credentialing induction programs throughout California. Our program supports and accelerates school leader practice to positively impact student learning. Through targeted coaching and timely and ongoing professional development, program participants build capacity to develop positive and collaborative school cultures. This two-year induction program supports new administrators who need to clear their preliminary credential. In addition, we are proud to partner with the Sacramento County Office of Education to offer the Leadership Institute Preliminary Administrative Services Credential program to aspiring administrators. Visit www.acsa.org/credentialing.

Academies

ACSA provides a full range of academies to meet your needs as a school administrator, confidential employee, or classified manager. Because ACSA represents all members of the school management team, we can help you build the administrative and leadership skills needed in your current job, while preparing you to take advantage of career advancement opportunities. Visit www.acsa.org/academies.

ACSA academies are designed for administrators who are new or aspiring to advanced leadership positions in the following specializations:

■ Access and Equity for English Learners	■ Personnel Administrators	■ School Business
■ Co-Administrators	■ Principals	■ Special Education
■ Curriculum and Instructional Leaders	■ Pupil Services	■ Superintendents
■ Equity Administrators		

Trends and Issues

ACSA workshops, trainings, webinars, and online learning programs are designed to be responsive by providing the latest information, legislation, trends, and research on topics and issues facing a particular job-a-likes or implementation processes, such as through:

- ACSA Leadership Coaching
- California Network of Leadership Coaches (CNET)
- Classified Educational Leaders Institute
- Personnel Institute
- Negotiators Symposium
- New Superintendents' Seminar Series
- Superintendents' Symposium
- Webinars and Online trainings

Professional Learning for All Stages of Your Career!

ACSA also offers conferences, institutes and symposiums including:

■ Classified Educational Leaders Institute	■ Lead with Pride Summit	■ Principals' Summer Leadership Institute
■ Every Child Counts Symposium	■ Negotiators' Symposium	■ Superintendents' Symposium
■ ACSA's Leadership Coaching	■ New & Aspiring Principals	■ Women in School Leadership Forum
■ Equity Institute	■ Personnel Institute	
■ Leadership Summit		

Workshops and Trainings

Virtual and in-person workshops available on the following topics:

- HR Boot Camp: Surviving the First Year
- Master Schedule Training
- A Day in the Life of a Co-Administrator
- Title IX Team Compliance Training
- Special Education Workshop
- Preparing for the Future of Education (On-Demand Series)
- SELPA Alternative Dispute Resolution (ADR) Workshop
- Social Emotional Learning Series



Ignited, Energized & United:

Equitable Leaders Equipped to Serve



ACSA 2022 LEADERSHIP SUMMIT

NOVEMBER 3-5, 2022 | MANCHESTER GRAND HYATT, SAN DIEGO

The Leadership Summit is ACSA's premier professional development event for school leaders. This annual gathering of educators at all levels of administration is a celebration of the entire profession.

IGNITED: Drive changes that will create equitable outcomes for each and every student.

ENERGIZED: Reinvigorate your practice and preserve your capacity to lead.

UNITED: Enjoy the fellowship of school administrators who share a passion for serving students.

2022 Leadership Summit Information

Keep up to date on registration information, and updates about the summit, visit www.acsa.org/leadershipsummit.

Upcoming ACSA Leadership Summits:

2023 Leadership Summit

November Nov 2-4, 2023
Sacramento Convention Center

2024 Leadership Summit

November 14-16, 2024
Hilton Bayfront San Diego

2022-2023 acsa professional development calendar

Programs listed are to date at time of publication. More will be added. Check the ACSA Web Site for updated listings at www.acsa.org/calendar, or contact ACSA's Educational Services Department at 650.692.4300 or 800.608.ACSA

august

26-27	Curriculum & Instructional Leaders Academy session 1	Salinas
26-27	Equity Administrators Academy session 1	San Bernardino
26-27	Personnel Administrators Academy session 1	Rancho Cordova
26-27	Personnel Administrators Academy session 1	San Diego
26-27	Special Education Academy session 1	Redwood City

september

9-10	Curriculum & Instructional Leaders Academy session 1.....	Costa Mesa
9-10	Curriculum & Instructional Leaders Academy session 1.....	Quincy
9-10	Equity Administrators Academy session 1	Sacramento
9-10	Equity Administrators Academy session 2	San Bernardino
9-10	Personnel Administrators Academy session 1	Irvine
9-10	Personnel Administrators Academy session 1	Roseville
9-10	Special Education Academy session 1	Riverside
15 & 17	Co-Administrators Academy session 1.....	City of Industry
16-17	Curriculum & Instructional Leaders Academy session 2	Salinas
16-17	New Superintendents Seminar Series session 1.....	Sacramento
16-17*	Personnel Administrators Academy session 1	Danville
16-17*	Personnel Administrators Academy session 2	Rancho Cordova
16-17	Principals Academy session 1	Dublin
16-17	Principals Academy session 1	Sacramento
16-17	Pupil Services Academy session 1	Walnut Creek
16-17*	Special Education Academy session 1	Sacramento
16-17	Superintendents Academy session 1	Cerritos
16-17	Superintendents Academy session 1	Sacramento
16-17*	Superintendents Academy session 1	San Jose
21-23	Women in School Leadership Forum	San Diego
22	Engaging Immigrant & Refugee Families: Bridging the Cultural & Language Gap	Online Webinar
23-24	Personnel Administrators Academy session 1	Azusa
23-24	Pupil Services Academy session 1	Upland
23-24	School Business Academy session 1	Riverside
23-24*	Special Education Academy session 1	Baldwin Park
23-24	Special Education Academy session 2	Redwood City
24	Access & Equity for English Learners Academy session 1	Los Angeles
26-28	Personnel Institute	Sacramento
29 & 1	Co-Administrators Academy session 2	City of Industry
30-1	Personnel Administrators Academy session 1	Stockton
30-1	Personnel Administrators Academy session 2	San Diego
30-1	Principals Academy session 1	Rancho Cucamonga
30-1	Principals Academy session 2	Sacramento

october

4	Building Equity Through Creating a Culture of Belonging	Online Webinar
5 & 12	A Day in the Life of a Co-Administrator.....	Virtual Workshop
7-8	Curriculum & Instructional Leaders Academy 2.....	Costa Mesa
7-8	Equity Administrators Academy session 3	San Bernardino
7-8	Personnel Administrators Academy session 1	Ontario
7-8	Personnel Administrators Academy session 2	Irvine
7-8	Personnel Administrators Academy session 2	Roseville
7-8*	Special Education Academy session 2	Sacramento
11	Self-Care of Educational Leaders	Online Webinar
14-15	Curriculum & Instructional Leaders Academy 2.....	Quincy
14-15	Personnel Administrators Academy session 2	Azusa
14-15*	Personnel Administrators Academy session 2	Danville
14-15	Principals Academy session 2	Dublin
14-15	Principals Academy session 2	Rancho Cucamonga
14-15	Pupil Services Academy session 2	Upland
14-15	School Business Academy session 2	Riverside
14-15	Superintendents Academy session 2	Cerritos
14-15	Superintendents Academy session 2	Sacramento
15	Access & Equity for English Learners Academy session 2	Los Angeles

20 & 22	Co-Administrators Academy session 3	City of Industry
21-22	Curriculum & Instructional Leaders Academy session 3	Salinas
21-22	Equity Administrators Academy session 2	Sacramento
21-22	Personnel Administrators Academy session 3	Irvine
21-22	Personnel Administrators Academy session 3	Rancho Cordova
21-22	Pupil Services Academy session 2	Walnut Creek
21-22*	Special Education Academy session 2	Baldwin Park
21-22	Special Education Academy session 3	Redwood City
28-29	Personnel Administrators Academy session 3	Roseville
28-29	Personnel Administrators Academy session 3	San Diego
28-29	Personnel Administrators Academy session 2	Stockton
28-29	School Business Academy session 3	Riverside
28-29	Special Education Academy session 2	Riverside
28-29	New Superintendents Seminar Series session 2	Sacramento

november

1, 15, 29	Title IX Team Compliance Training	Virtual Workshop
3-5	Leadership Summit	San Diego
9, 16, 30	HR Boot Camp: Surviving the First Year	Virtual Workshop
17	Student Loan Solutions: How Partnering with Horace Mann Can Help You Attract & Retain Employees	Online Webinar
18-19	Curriculum & Instructional Leaders Academy 3	Costa Mesa
18-19	Equity Administrators Academy session 3	Sacramento
18-19	Equity Administrators Academy session 4	San Bernardino
18-19	Personnel Administrators Academy session 3	Azusa
18-19	Personnel Administrators Academy session 3	Danville
18-19	Personnel Administrators Academy session 2	Ontario
18-19	Personnel Administrators Academy session 3	Stockton
18-19	Principals Academy session 3	Dublin
18-19	Principals Academy session 3	Rancho Cucamonga
18-19	Principals Academy session 3	Sacramento
18-19	School Business Academy session 4	Riverside
18-19	Special Education Academy session 3	Baldwin Park
18-19	Special Education Academy session 4	Redwood City
18-19	Special Education Academy session 3	Sacramento
18-19	Superintendents Academy session 3	Cerritos
18-19	Superintendents Academy session 3	Sacramento
18-19*	Superintendents Academy session 2	San Jose

december

2-3	Personnel Administrators Academy session 4	Rancho Cordova
2-3	Personnel Administrators Academy session 4	Roseville
2-3	Personnel Administrators Academy session 4	San Diego
2-3	Pupil Services Academy session 3	Upland
2-3	Special Education Academy session 3	Riverside
2-3	Special Education Academy session 4	Sacramento
3	Access & Equity for English Learners Academy session 3	Los Angeles
8 & 10	Co-Administrators Academy session 4	City of Industry
9-10	Curriculum & Instructional Leaders Academy 4	Costa Mesa
9-10	Curriculum & Instructional Leaders Academy 3	Quincy
9-10	Curriculum & Instructional Leaders Academy session 4	Salinas
9-10	Equity Administrators Academy session 5	San Bernardino
9-10	Personnel Administrators Academy session 4	Danville
9-10	Personnel Administrators Academy session 4	Irvine
9-10	Personnel Administrators Academy session 3	Ontario
9-10	Personnel Administrators Academy session 4	Stockton
9-10	Principals Academy session 4	Dublin
9-10	Principals Academy session 4	Rancho Cucamonga
9-10	Principals Academy session 4	Sacramento
9-10	Pupil Services Academy session 3	Walnut Creek
9-10	School Business Academy session 5	Riverside
9-10	Special Education Academy session 4	Baldwin Park
9-10	Special Education Academy session 5	Redwood City
9-10	Superintendents Academy session 3	San Jose

2022-2023 acsa professional development calendar

january

6-7	Equity Administrators Academy session 4	Sacramento
6-7	Equity Administrators Academy session 6	San Bernardino
6-7	Personnel Administrators Academy session 5	Irvine
6-7	Principals Academy session 5	Rancho Cucamonga
6-7	Pupil Services Academy session 4	Walnut Creek
6-7	Special Education Academy session 4	Riverside
11-13	Every Child Counts Symposium	Palm Desert
13-14	Curriculum & Instructional Leaders Academy 5.....	Costa Mesa
13-14	Personnel Administrators Academy session 5	Roseville
13-14*	Pupil Services Academy session 4	Upland
13-14	Superintendents Academy session 4	Cerritos
13-14	Superintendents Academy session 4	Sacramento
18-20	Negotiators' Symposium	San Diego
19 & 21	Co-Administrators Academy session 5.....	City of Industry
20-21	Curriculum & Instructional Leaders Academy 4.....	Quincy
20-21	Personnel Administrators Academy session 4	Azusa
20-21	Personnel Administrators Academy session 5	Danville
20-21	Personnel Administrators Academy session 4	Ontario
20-21	Principals Academy session 5	Dublin
20-21	Principals Academy session 5	Sacramento
20-21	School Business Academy session 6	Riverside
20-21	Special Education Academy session 5	Baldwin Park
20-21	Special Education Academy session 6	Redwood City
20-21	Special Education Academy session 5	Sacramento
20-21	Superintendents Academy session 4	San Jose
24-25	New Superintendents Seminar Series session 3.....	Sacramento
25-27	Superintendents' Symposium	Monterey
27-28	Curriculum &Instructional Leaders Academy session 5	Salinas
27-28	Personnel Administrators Academy session 5	San Diego
27-28	Personnel Administrators Academy session 5	Stockton
27-28	Principals Academy session 6	Rancho Cucamonga
28	Access & Equity for English Learners Academy session 4.....	Los Angeles

march

2 & 4	Co-Administrators Academy session 6.....	City of Industry
3-4	Curriculum & Instructional Leaders Academy 6.....	Quincy
3-4	Equity Administrators Academy session 6	Sacramento
3-4	Personnel Administrators Academy session 6	Azusa
3-4*	Personnel Administrator Academy session 6	Rancho Cordova
3-4	Principals Academy session 7	Dublin
3-4	School Business Academy session 8	Riverside
3-4*	Special Education Academy session 7	Sacramento
10-11	Curriculum & Instructional Leaders Academy 7.....	Costa Mesa
10-11	Personnel Administrators Academy session 6	Ontario
10-11	Personnel Administrators Academy session 7	Roseville
10-11	Principals Academy session 8	Rancho Cucamonga
10-11	Pupil Services Academy session 6	Walnut Creek
10-11*	Special Education Academy session 7.....	Baldwin Park
10-11	Special Education Academy session 6	Riverside
10-11	New Superintendents Seminar Series session 4	Sacramento
17-18*	Personnel Administrators Academy session 7	Danville
17-18	Personnel Administrators Academy session 7	Irvine
17-18	Personnel Administrators Academy session 7	San Diego
17-18	Principals Academy session 7	Sacramento
17-18	Pupil Services Academy session 6	Upland
17-18	Superintendents Academy session 6	Cerritos
17-18	Superintendents Academy session 6	Sacramento
18	Access & Equity for English Learners Academy session 6	Los Angeles
24-25	Curriculum & Instructional Leaders Academy 7.....	Quincy
24-25	Personnel Administrators Academy session 7	Azusa
24-25	Personnel Administrators Academy session 7	Stockton
24-25	Principals Academy session 8	Dublin
24-25	School Business Academy session 9	Riverside
24-25*	Superintendents Academy session 6	San Jose
31-1	Curriculum &Instructional Leaders Academy session 7	Salinas

april

14-15	Equity Administrators Academy session 7	Sacramento
14-15	Personnel Administrators Academy session 7	Ontario
14-15*	Personnel Administrators Academy session 7	Rancho Cordova
14-15	Pupil Services Academy session 7	Walnut Creek
14-15	Superintendents Academy session 7	Cerritos
14-15	Superintendents Academy session 7	Sacramento
20 & 22	Co-Administrators Academy session 7.....	City of Industry
21-22	Curriculum & Instructional Leaders Academy 8	Costa Mesa
21-22	Curriculum &Instructional Leaders Academy session 8	Salinas
21-22	Principals Academy session 8	Sacramento
21-22	Pupil Services Academy session 7	Upland
21-22	School Business Academy session 10	Riverside
21-22	Special Education Academy session 7	Riverside
21-22	Superintendents Academy session 7	San Jose
22	Access & Equity for English Learners Academy session 7	Los Angeles
28-29	Curriculum & Instructional Leaders Academy 8	Quincy
28-29	New Superintendents Seminar Series session 5	Sacramento
TBD	Classified Educational Leaders Institute.....	TBD
TBD	Equity Institute	TBD

may

TBD	Lead with Pride Summit	TBD
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february

3-4	Curriculum & Instructional Leaders Academy 5.....	Quincy
3-4	Equity Administrators Academy session 5	Sacramento
3-4	Equity Administrators Academy session 7	San Bernardino
3-4	Personnel Administrators Academy session 5	Azusa
3-4	Personnel Administrators Academy session 6	Irvine
3-4	Personnel Administrators Academy session 5	Rancho Cordova
3-4	Personnel Administrators Academy session 6	Roseville
3-4	Superintendents Academy session 5	San Jose
10-11	Curriculum & Instructional Leaders Academy 6.....	Costa Mesa
10-11*	Personnel Administrators Academy session 6	Danville
10-11	Principals Academy session 6	Dublin
10-11	Pupil Services Academy session 5	Walnut Creek
10-11	School Business Academy session 7	Riverside
10-11	Special Education Academy session 7	Redwood City
10-11	Superintendents Academy session 5	Cerritos
10-11	Superintendents Academy session 5	Sacramento
17-18	Personnel Administrators Academy session 5	Ontario
17-18	Principals Academy session 7	Rancho Cucamonga
17-19*	Pupil Services Academy session 5	Upland
17-18*	Special Education Academy session 6	Sacramento
24-25	Curriculum &Instructional Leaders Academy session 6	Salinas
24-25	Personnel Administrators Academy session 6	San Diego
24-25	Personnel Administrators Academy session 6	Stockton
24-25	Principals Academy session 6	Sacramento
24-25*	Special Education Academy session 6	Baldwin Park
24-25	Special Education Academy session 5	Riverside
25	Access & Equity for English Learners Academy session 5	Los Angeles

information, resources and publications

questions?

Call ACSA's Communications Department at 916.444.3216 or 800.608.AC8A

ACSA Communications:

ACSA features a full-service communications staff providing news, information, and advocacy across all traditional and emerging media platforms. From print and online products to training and media relations, ACSA's staff of communicators are industry leaders in disseminating information to education leaders statewide.

Media Relations and Crisis Management

Providing clear and concise information is critical when communicating with teachers, parents and members of your community. ACSA offers training modules to school leaders designed to build your internal capacity, including creating contingency tactics and strong and effective messaging.

ACSA also provides districts with staff on an as-needed basis to act as a spokesperson and strategist. This member benefit includes construction of messaging and talking points, event planning and acting as a district media relations officer.

Contact: Naj Alikhan; ACSA Senior Director of Marketing and Communications; nalikhan@acsa.org; 916.832.2818

EdCal

EdCal is the state's only weekly education-oriented print newspaper. The full-color publication provides members with a comprehensive look at the news, issues and initiatives involving ACSA and its members. EdCal offers features on ACSA members, as well as information on state and national issues impacting school leaders and announcements on professional development activities. A digital version of EdCal is available at edcal.acsa.org.

Contact: Michelle Carl, EdCal Editor; mcarl@acsa.org

Career Center and CareerConnect

Our multi-platform career network keeps you up to date on the latest employment opportunities for education leaders. We make it easy to find and apply for jobs through our website and app, and each edition of EdCal features 1-3 pages of CareerConnect employment classifieds, with short descriptions and details of the job openings.

ACSA's interactive Career Center is on the cutting edge of education-based employment opportunities. This online component provides complete information on statewide employment openings, with confidential resume posting, online applications, employer profiles, personalized alerts and saved searches. The Career Center is constantly updated with new job listings and resources and is accessible at <http://careers.acsa.org> or the ACSA app.

Contact: Tracy Olmedo, CareerConnect Coordinator; tolmedo@acsa.org

Leadership magazine

ACSA's professional magazine is written by members, for members. Each edition features in-depth articles from experienced practitioners and recognized experts on a wide range of educational topics. Best practices, research and case studies, resources and commentary are included in each issue. All ACSA members are encouraged to submit articles.

Leadership Magazine is published five times a year, and a digital edition of Leadership is also available for ACSA members at leadership.acsa.org.

Contact: Naj Alikhan; ACSA Senior Director of Marketing and Communications; nalikhan@acsa.org

ACSA Video Programming

ACSA provides hours of live and on-demand broadcast programming on our online platforms. Our original programming options include the ACSA Legislative Lunch Break, the Every Student Succeeding video series featuring California public school students, as well as special series and ACSA news coverage. All ACSA broadcast programming can be accessed on YouTube, Facebook and the ACSA Resource Hub.

Contact: Naj Alikhan; ACSA Senior Director of Marketing and Communications; nalikhan@acsa.org

ACSA Storytellers

Too often, we fail to hear about the positive stories involving students, teachers and administrators. That's where ACSA Storytellers comes into play. ACSA Storytellers highlights the best in California education. Our journalists travel up and down the state covering stories that matter. From the students who overcome tremendous adversity to get to where they are today, to the substitute-turned-principal who is committed to enriching the lives of students. ACSA Storytellers is devoted to inspirational, motivational and heartwarming stories.

Contact: Michael Kelly, Multimedia Strategist; mkelly@acsa.org

ACSA.org

The ACSA website serves as our main portal to the public, providing visitors with the background on our organization, members and campaigns to advocate for students.

For members, the website is a portal to learn about professional development opportunities and events statewide. Visitors can learn more about our campaigns and student advocacy, watch newscasts and find out why it's important for school leaders to be ACSA members.

Contact: Emily Agpoon, Communications Coordinator; eagpoon@acsa.org

information, resources and publications

ACSA Resource Hub

Members can find relevant, topical tools, resources, and information on myriad subjects to assist them at work and in their own leadership development. Members can read, review, download, share and rate content.

You can access the Hub at content.acsa.org and we invite you to submit resources and tools to content@acsa.org.

Contact: Michelle Carl, EdCal Editor; mcarl@acsa.org

Social Media

ACSA's online community stretches across numerous social media networks, including several member-driven platforms to provide educators with opportunities to participate in one-on-one communications opportunities. ACSA is available on many of the most popular social media networks, including Facebook, Twitter, LinkedIn, YouTube and Instagram.

Contact: Gianna Miller, Communications Content Specialist; gmiller@acsa.org

lobbying and legislation

ACSA has maintained its commitment to advocacy on behalf of public education and students through lobbying the legislative and executive branches of state and federal government and employing strategies to increase grass-roots engagement. ACSA also exerts political influence by making state-level candidate endorsements during statewide elections and maintains a political action committee (PAC) to manage campaign contributions and to advocate on policy issues including ballot initiatives.

Governmental Relations Department | State and Federal

ACSA maintains a staff of registered lobbyists to handle all of the policy and fiscal issues that impact preschool through adult education in California. Each lobbyist is assigned to cover specific issue areas that may be as broad as the state budget, or as narrow as school site acquisition. ACSA tracks more than 1000 bills over a two-year legislative session. ACSA covers federal legislation that impacts public education as well as administrators which includes ESSA, IDEA, Carl Perkins and Social Security fairness. The Governmental Relations Department also leads a delegation of ACSA leadership to Washington, D.C. every year to lobby federal education issues impacting California.

Lobbying the Legislature includes testifying on bills before the Legislature's policy and fiscal committees, meeting with legislators and their staff on issues impacting public education across the state, negotiating amendments to individual bills, and working in concert with other organizations on issues of common interest. As much as possible, ACSA's lobbyists also provide legislative updates at state and regional functions to keep ACSA members apprised of the latest developments in Sacramento and Washington, D.C.

ACSA's lobbyists maintain close liaison relationships with the California Department of Education, State Board of Education, Commission on Teacher Credentialing, California State Teacher's Retirement System, California Public Employees Retirement System, and other boards and agencies that affect public education and administrators. Fiscal agencies such as the Department of Finance and the Legislative Analyst's Office are also monitored and lobbied when necessary.

In addition to four registered lobbyists, ACSA's Governmental Relations Department includes a senior director for both State and Federal relations as well as professional administrative staff who assist and support ACSA's advocacy efforts, and who are eager to help administrators who have questions on pending legislation or current statutes. The Governmental Relations Department also places valuable information on legislative issues on ACSA's website at www.acsa.org/advocacy.

The Governmental Relations Department also focuses on advising regional Vice Presidents of Legislative Action on candidate endorsements and relationship development within the current legislature.

The team develops and implements strategies furthering ACSA's long-term political vision. This includes various responsibilities, such as overseeing ACSA's Political Action Committee, advising ACSA's Board of Directors and staff on how legislation and strategic processes impact an atmosphere of political engagement.

How You Can Influence ACSA's Positions on Legislation: The Legislative Policy Committee

All of ACSA's positions on legislative issues are determined by ACSA members who serve on the Legislative Policy Committee. The Legislative Policy Committee has been tasked by the Board of Directors to set ACSA's positions on legislation. One member from each of ACSA's 19 regions and one representative from ACSA's councils and committees serve on the Legislative Policy Committee as well as student representatives from the California Association of Student Councils. Committee and council rosters are listed on pages 28-54.

Legislative Policy Committee members determine ACSA's positions on each bill that is brought before the committee by ACSA Governmental Relations staff. The committee also decides which bills ACSA will sponsor, meaning those bills ACSA will take the lead on. Another important function of the Legislative Policy Committee is developing the OneVoice Legislative Platform every two years, and updating each year as needed. The OneVoice Legislative Platform is ACSA's statement of philosophy that helps guide the association when adopting positions. ACSA members who are interested in serving on this committee or on regional legislative policy committees should contact their region leadership.

questions?

Call ACSA's Governmental Relations Department at 916.444.3216 or 800.608.ACSCA

lobbying and legislation

Making Things Happen: Vice Presidents for Legislative Action

ACSA's Vice Presidents for Legislative Action (VPLAs) support the association's advocacy efforts through local grassroots operations. Composed of elected VPLAs from each of ACSA's 19 regions and one elected state ACSA VPLA, this group organizes local networks to engage politically active ACSA members to contact legislators on key issues. The VPLAs plan and coordinate ACSA's annual Legislative Action Day, when more than 400 ACSA members spend one-day lobbying legislators in Sacramento on current education related issues and legislation. The VPLAs also manage ACSA's regional legislative candidate endorsement process and make recommendations to the Board of Directors on which candidates to endorse. To become more active on the political side of what ACSA does and to advocate for the interests of children and administrators, contact your region's Vice President for Legislative Action (listed on page 14).

When All Else Fails, Challenge the Law: ACSA's Education Legal Support Fund

Although ACSA's Governmental Relations Department works diligently to lobby against poorly drafted and ill-conceived legislation, some occasionally get signed into law. No matter what the cause, seeking litigation to protect the interests and integrity of public education is a necessary interest of ACSA and its members. In answer to this need, ACSA created the Education Legal Support Fund (ELSF) in 2006. The ELSF is a voluntary fund used for payment of legal fees necessary for involvement in education-related legal cases. The Governmental Relations Department works closely with legal advisors, the ELSF Advisory Group composed of ACSA members, as well as the California School Boards Association Legal Alliance to participate in, or initiate, legal cases challenging such laws. For additional information on ACSA's ELSF or to participate in the fund, please contact ACSA's Governmental Relations Department.

Member Benefits

\$10,000 Free AD&D Insurance

Regular ACSA members (not including associate/student or retired) receive \$10,000 Accidental Death & Dismemberment (AD&D) insurance free. (See AD&D rates listed under the "Insurances" section to add higher limits for yourself and family.) Claims can usually be processed in less than two weeks, assuring family members a ready source of income for house payments, funeral expenses and other immediate needs.

Free Professional Liability Insurance

Provided to all members working for a school, district or county office – this is an excess plan supplemental to your mandated district coverage.

For more information, please call ACSA at (800) 608-ACSA.

Insurances

ACSA offers several popular insurance plans designed for today's dual income families:

Group Term Life underwritten by Standard Insurance Company

- Level Term Life

Long Term Disability underwritten by Standard Insurance Company

- Supplements STRS and meets certain gaps in STRS allowance

Accidental Death and Dismemberment underwritten by Standard Insurance Company

- High limit coverage costing less than most credit card offerings

See the following pages for details and rates.

For more information or to apply, call Mestmaker & Associates at (877) 472-6722 or (661) 325-5999.

Active Members

Members

You may elect Voluntary Life coverage in units of \$10,000 to a maximum of \$750,000. Accidental Death and Dismemberment Insurance is also included in this plan. There is a guaranteed issue of 3X member's salary not to exceed \$300,000 for members applying within 90 days from their membership date. Rates effective October 1, 2020.

Member's Spouse

Level Benefit is available in units of \$10,000 to a maximum of \$250,000, but not to exceed 50 percent of Member's Life & AD&D coverage. Rates effective October 1, 2020.

Active Member & Spouse Monthly Rates

Age	Rate (Per \$1,000 of Total Coverage)
<34	\$0.09
35-39	\$0.10
40-44	\$0.13
45-49	\$0.17
50-54	\$0.27
55-59	\$0.32
60-64	\$0.39
65-69	\$0.73
70+	\$1.02

Member's Dependent

Children will be covered through age 18 (or through 22 if a full time student at an accredited institution).

Dependent Child's Monthly Rates

Child's Age	Term Life Option 1	Option 2
Under 6 months	\$200.00	\$750
6 months through 18 years	\$2,000.00	\$7,500
18 through 22	\$2,000.00	\$7,500
Monthly Premium	\$0.40	\$0.70

Retired Members

Retired Members may convert their Standard Group Life Insurance after retirement to a Reducing Term Life Policy with premiums deducted through STRS. Those enrolled in Active Plan 1 or Option 1 are limited to the same under the retired schedule below. **Please call Mestmaker & Associates at (661) 325-5999 or (877) 472-6722 for applications.**

Retired Member Monthly Rates

Member's Age	Reducing Term Life Insurance			
	Plan 1	Plan 2	Plan 3	Plan 4
Under 60	\$12,500	\$25,000	\$37,500	\$50,000
60 though 64	\$8,000	\$16,000	\$24,000	\$32,000
65 through 69	\$5,250	\$10,500	\$15,750	\$21,000
70 through 74	\$3,500	\$7,000	\$10,500	\$14,000
75 or over	\$1,750	\$3,500	\$5,250	\$7,000
Monthly Premium	\$13.10	\$26.10	\$39.10	\$52.10

Retired Member's Spouse Monthly Rates

Spouse's Age	Reducing Term Life Insurance			
	Option 1	Option 2	Option 3	Option 4
Under 60	\$625	\$3,125	\$6,250	9,375
60 through 65	\$625	\$1,550	\$3,125	\$4,700
66 through 69	\$625	N/A	N/A	N/A
70 or over	\$300	N/A	N/A	N/A
Monthly Premium	\$0.40	\$2.30	\$4.90	\$7.50

Accelerated Death Benefits

If you or your spouse becomes terminally ill, you may be eligible to receive up to 75 percent of the Life Insurance benefit, provided you meet certain conditions.

Accidental Death & Dismemberment Insurance (AD&D)

High-limit coverage costing less than credit card offerings (premiums billed yearly or semi-annually).

Call Mestmaker & Associates at (877) 472-6722 or (661) 325-5999 for applications.

AD&D Benefit Level	Member Plan 1 Monthly Premium	Family* Plan 2 Monthly Premium
\$25,000	\$0.50	\$1.00
\$50,000	\$1.00	\$2.00
\$75,000	\$1.50	\$3.00
\$100,000	\$2.00	\$4.00
\$150,000	\$3.00	\$6.00
\$200,000	\$4.00	\$8.00
\$250,000	\$5.00	\$10.00
\$300,000	\$6.00	\$12.00
\$350,000	\$7.00	\$14.00
\$400,000	\$8.00	\$16.00
\$450,000	\$9.00	\$18.00
\$500,000	\$10.00	\$20.00

* Family Coverage Benefit Levels:

1. Spouse insured for 60% of member principal amount, if no dependent children.
2. Spouse insured for 50% of member principal amount and each dependent child insured for 15% of member principal amount.
3. Each dependent child insured for 20% of member principal amount, if no spouse.

Disability Income Protection Insurance

Long Term Disability coverage underwritten by The Standard Insurance designed to supplement STRS as well as meet certain gaps in STRS, such as when disability will last less than 12 months or you are only partially disabled. Benefit level cannot exceed 66 2/3 percent of your monthly salary. Benefits paid in addition to accumulated sick leave after selected elimination period (60 or 120 days) for as long as combined total income does not exceed 100% of predisability earnings. Integrates with STRS or any other disability income. **Call Mestmaker & Associates at (877) 472-6722 or (661) 325-5999 for applications.**

If Annual Salary is at least	5-Year Monthly Benefit	Monthly Premium after Waiting Period of	
		60 days	120 days
27,000	1,500	28.50	23.55
36,000	2,000	38.00	31.40
45,000	2,500	47.50	39.25
54,000	3,000	57.00	47.10
63,000	3,500	66.50	54.95
72,000	4,000	76.00	62.80
81,000	4,500	85.50	70.65
90,000	5,000	95.00	78.50
\$99,000	\$5,500	\$104.50	\$86.35
\$108,000	\$6,000	\$114.00	\$94.20
\$117,000	\$6,500	\$123.50	\$102.05
\$126,000	\$7,000	\$133.00	\$109.90
\$135,000	\$7,500	\$142.50	\$117.75

Auto, Home, Renters, Condo, Motorcycle, Boat, Rental Property

California Casualty's Auto & Home Insurance Program offers a complete line of auto and home insurance products tailored to member needs for over 44 years. Special features include:

Discounts

- Auto Premium Savings – Members receive special auto and home insurance rates guaranteed for an entire year.
- Numerous Discounts – Mature driver, new home/utility, good student and more!
- Multi-Policy Discounts – Generous discount when you combine your auto and home policies.

Outstanding Coverage

- Comprehensive and Collision Coverage deductible reduced to \$0 due to Vandalism, Malicious Mischief or a Collision takes place:
 - While educator's car parked on or within 500 feet of school premises, a school administrative office, or an education association office, or
 - While parked away from school if you are participating in an authorized activity or event as required by your school employment
- Auto policy includes \$500 personal property protection, including school supplies you have purchased.
- Home policy includes coverage up to \$3,000 for your educational equipment/computers and materials when used on school premises or in school activities.
- Earthquake, Flood, and Umbrella coverage available... to make your coverage complete.

Pet Injury Coverage Benefit

- \$1,000 vet bills or death benefit with a zero deductible for personal dog or cat injured in a covered loss

Superior Service

- 24/7 emergency claim service, 365 days a year.
- Review Panel Process – to ensure member satisfaction.
- Identity Theft resolution service to lead our customers through the entire resolution process – FREE!

For more information, call 877-776-0874 or visit www.readyforquote.com/rm

shop ACSA

shopACSA, an exciting feature of ACSA's website, offers one-stop shopping for all official ACSA logo items, books and professional tools. The online marketplace allows you to conveniently browse for and buy ACSA's outstanding professional publications, gift sets, clothing, portfolios, pins and much more.

Visit the ACSA website and click "Shop" or go directly to <http://shop.acsa.org> to start shopping!

holidays and meetings

2022-2023 ACSA Holidays and Meetings

Holidays (ACSA Offices Closed)

July 4, 2022	Independence Day
September 5, 2022	Labor Day
November 11, 2022	Veterans Day
November 24-25, 2022	Thanksgiving and day after
December 23-30, 2022	Winter break
January 2, 2023	New Year's Day
January 16, 2023	Martin Luther King Day
February 13, 2023	Lincoln's Birthday
February 20, 2023	Washington's Birthday
March 31, 2023	Cesar Chavez Day
April 7, 2023	Good Friday (½) day
May 29, 2023	Memorial Day
June 19, 2023	Juneteenth

Board of Directors Meetings

July 27, 2022	Coronado
October 14, 2022	Burbank
February 17, 2023	Virtual
May 12, 2023	TBD

Leadership Assembly Meetings

October 13, 2022	Burbank
February 16, 2023	Virtual
May 11, 2023	TBD

Leadership Summit

November 3-5, 2022	San Diego
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Legislative Action Day

April 17-18, 2023	Sacramento
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ARTICLE I: Name, Principal Office, Purposes and Restrictions

1.01 Name.

The name of the association is Association of California School Administrators, a California nonprofit mutual benefit corporation (ACSA).

1.02 Principal Office.

The Board of Directors (board) shall determine the location of the principal office of the association.

1.03 Purposes.

The purposes of ACSA are to promote the advancement of education by:

- (a) Improving the educational process by helping members become more effective in their various roles as educational leaders.
- (b) Creating the resources that will enable California school administrators to develop and apply creative leadership and management.
- (c) Providing programs specifically designed to relate the association's activities to students, their needs and problems at all levels, pre-school through adult education.
- (d) Advancing education by sponsoring research and investigation.
- (e) Meeting the needs of members by providing a single organization to represent those needs to the other publics with whom school administrators interact.
- (f) Disseminating information about the school administrator's profession through a communications system of publications, conferences and various field services, local, state and federal public relations.
- (g) Cooperating and working with teachers, students and the public so that the needs of learners and the community may be best served.

1.04 Restrictions.

All policies and activities of the association shall be consistent with:

- (a) Applicable federal, state and local antitrust and trade regulation laws;
- (b) Applicable tax-exemption requirements including the requirements that the association not be organized for profit and that no part of its net earnings inure to the benefit of any private individual; and
- (c) All other legal requirements including the California Nonprofit Corporation Law under which law this association is incorporated and to which its operations are subject.

ARTICLE II: Organization

2.01 Regions.

2.011 Definition.

ACSA shall be divided into regions within the State of California, the geographical boundaries and numerical designations of which shall be recorded in the procedures. New regions may be created and changes in region boundaries may be recommended by the board and approved by the leadership assembly.

2.012 Bylaws.

The region bylaws shall be consistent with the State ACSA bylaws, reviewed every two years, and submitted to State ACSA by May of even numbered years. *(Revised, Leadership Assembly 05/17)*

2.013 Governance.

Each region shall have a governing board composed of Region President, Region President-Elect, Region Vice President for Legislative Action, State Board Director, and other members as may be provided in the region's bylaws. Each region must have a treasurer (non-profit corporation law). *(Revised, Leadership Assembly 05/17)*

2.014 Region Presidents shall serve a minimum of a one-year or a maximum of a two-year term.

Region President-Elect shall serve a minimum of a one-year or a maximum of a two-year term. The term of this position should tie directly to the term of the Region President. Region VPLA shall serve a minimum of two years and a maximum of four years.

Region President, region President-Elect, and region VPLA may serve two non-consecutive terms. Each region shall develop bylaws that indicate how vacancies in the region President, region President-Elect, region VPLA, and State Board Director positions will be filled and aligned with the terms. *(New, Leadership Assembly 05/17)*

2.015

Each region is expected to submit to the Leadership Development Committee a programmatic plan and budget by October 1st as well as a report of progress on the objectives of that plan each year by August 31st. *(New, Leadership Assm. Oct. 2016)*

2.016 Functions.

The functions of each region shall be to promote within the region the purposes of ACSA as stated in these bylaws, with programs and activities similar to and consistent with those of ACSA. Additional responsibilities may be adopted by the board and recorded in the policies and procedures.

Regions are specifically expected to develop and oversee Charters and Charter leadership with the region. They are to support and encourage networking, professional development and information dissemination within the region. They should also focus on identification and cultivation of future leaders, working with the Leadership Development Committee; provide professional recognition, support member recruitment and participation of Region officers in the ACSA Leadership Assembly. *(revised, Leadership Assm 05/17)*

2.02 Election of State Director.

Each region shall have the responsibility for conducting an appropriate election by the spring leadership assembly for one member of the Board of Directors at times and in a manner consistent with these bylaws and the policies and procedures of ACSA.

2.03 Charter Groups.

Charter groups are smaller units of ACSA within each region. Charters shall be issued by the board in accordance with standards in the policies and procedures of ACSA. Each charter is expected to submit to the leadership of their region programmatic plan and budget by October 1st, as well as a report of progress on objectives of that plan each year by August 31st. (*updated Leadership Assm. 10/16*) Charters generally consist of single school districts, union high school districts which include feeder elementary districts, and some County Offices of Education. For some rural counties, a charter may consist of multiple school districts. Colleges and Universities and/or regions are eligible to establish student/associate charters. (*New, Leadership Assm. 10/16*)

ARTICLE III: Members**3.01 Membership Qualifications.**

Membership in ACSA is extended to persons who have professional involvement in leadership responsibility in education including persons in training, supporting and consulting services as provided in this article.

3.02 Membership Privileges.

Regular members shall have voting privileges and be eligible to serve as officers, directors, committee members, or council members at state, region and charter levels; other privileges of regular membership shall be set forth in the policies and procedures. The privileges of membership of all other classes of members other than regular members shall be set forth in the policies and procedures.

3.03 Regular Membership.

Regular membership shall be extended to persons employed in California as follows:

- (a) Those employees in a school district or other educational agency designated or functioning as management employees, members of the management team, administrators with regular part-time teaching responsibilities, confidential employees or certificated supervisory employees. No person shall be eligible for regular membership who is represented by an exclusive bargaining representative, except for certificated supervisory and classified supervisory employees whose positions have previously been designated by the public school employer as management or who are functioning as management.
- (b) Professors of Education. Those full-time professors of educational administration who elect regular membership pursuant to bylaw 3.09.
- (c) Regular members on leave/sabbatical who are committed to return to active employment as set forth in (a) and (b) above.

3.04 Retired Membership.

Retired membership shall be extended to: ACSA members not currently employed in the field of education, but receiving compensation from the state retirement system and ACSA members who have been diagnosed by a physician as being totally and indefinitely disabled from working in the field of educational administration. Active region consultants shall receive complimentary retired membership under the "Full Regular Retired" subcategory of retired membership.

3.05 Honorary Life Membership.

The board may award Honorary Life membership to persons making an outstanding contribution to education.

3.06 Associate Membership.

Those not qualified for other membership categories, but who have an interest in educational leadership, can become Associate members. Associate membership shall only be extended to individuals not eligible for Regular, Consolidated, Student or Retired membership. Associate membership may be especially appropriate for:

- (a) Regular members reassigned to the classroom or other duties outside administration/supervision.
- (b) Individuals meeting credential requirements for membership but who are not currently employed in a position qualifying them for regular membership.
- (c) Educational consultants.
- (d) Individuals employed under an early retirement program who would otherwise qualify under Section 3.02. (Regular Membership)
- (e) ACSA staff upon appointment (complimentary).
- (f) Former ACSA members not qualifying under other membership categories.
- (g) Others working in schools, districts, or other educational agencies and organizations who are not currently seeking a credential or holding a management position.
- (h) Other individuals as approved by the board.

(Revised: Feb. 2012 DA)

3.07 Student Membership.

Student Membership is extended to individuals who are graduate students verified to be enrolled in programs of education administration leading to an administrative credential in an accredited institution of higher learning or to individuals (who do not hold an administrative credential nor are working as an administrator) who are enrolled in an accredited higher education institution related to educational leadership leading to a Masters or Doctoral Degree or other certification.

3.08 Corporate Affiliate Program.

Corporate affiliation is limited to those organizations and businesses which provide education services or programs (and whose employees are not otherwise eligible for regular membership).

3.09 Professors of Educational Administration Membership.

Notwithstanding any other provision of these bylaws to the contrary, full time professors of educational administration shall be entitled to elect membership status as either regular members or associate members.

3.10 Department of Education.

Notwithstanding any other provision of these bylaws to the contrary, employees of the California Department of Education (CDE) shall be entitled to elect membership status as either regular members or associate members.

3.11 Commission on Teacher Credentialing.

Not notwithstanding any other provision of these bylaws to the contrary, employees of the Commission on Teacher Credentialing shall be entitled to elect membership status as either regular members or associate members.

3.12 Consolidated Membership.

Consolidated Membership is extended to those persons who meet regular ACSA membership requirements under Section 3.02 and are active members of a local administrator association that meets the requirements established by the board.

3.13 Discipline.

A member may be disciplined (which discipline may include private or public reprimand, suspension or expulsion) based on the good faith determination by the board, or a committee or person authorized by the board to make such a determination, that the member has failed in a material and serious degree to observe the association's rules of conduct, or is engaged in conduct materially and seriously prejudicial to the purposes and interests of the association, provided that the board adopts appropriate procedures that meet or exceed the standards set forth in California Corporations Code Section 7341.

ARTICLE IV: Leadership Assembly

4.01 Purpose.

The leadership assembly shall have the authority of the members to do the following: Elect officers, approve bylaw changes, approve the association's goals and objectives, receive and review information from task forces, ratify the ACSA legislative platform, make recommendations to state board members relating to issues brought before the leadership assembly, advise state board members concerning major policy issues, statewide ballot measures and on statewide candidate endorsements, and serve as liaison to regions.

Enhanced Definition of Responsibilities.

The Leadership Assembly, in addition to electing officers, also votes on those to serve on the Leadership Development Committee. Other expanded responsibilities of the Leadership Assembly include identifying critical issues, needs and challenges at the region/local levels; set ACSA's legislative policy and priorities; play a proactive environmental scanning role, helping to identify emerging issues and needs; and as needed, conduct forums to collect input on specific issues. The Leadership Assembly should regularly discuss and understand the ACSA Strategic Plan, goals and priorities, and discuss aligned region priorities and be accountable for reporting back to regions. (New: DA February 2016)

4.02 Composition and Terms.

The leadership assembly shall be composed of the following:

- 1) president, president-elect, and vice president for legislative action from each region or a designee.
- 2) Additional members from each region will be based on the following formula: the base number shall be 250 regular/consolidated members and shall equal three delegates (region president, president-elect, and vice president for legislative action). An additional delegate will be added (to the base number of three) for each additional 200 regular/consolidated members in the region.

Selection of additional delegates will be determined by the region.

The number of delegates shall be computed as of April 30 each year. The determination shall be effective July 1 until the following June 30.

- 3) members of the ACSA board
- 4) state committee chairs
- 5) state council presidents
- 6) No member may serve simultaneously in more than one of the following region positions: President, President-Elect, Vice President for Legislative Action (VPLA) and State Board Director. (New, Leadership Assembly 05/17)

4.03 Meetings.

4.031 Regular Meetings.

The leadership assembly shall hold not less than two meetings per year to be presided over by the ACSA president. The last regular meeting shall be designated as the annual meeting.

4.032 Special Meetings.

Special meetings may be called by the board, by the president, or by a majority of the region presidents.

4.033 Quorum.

A quorum shall consist of a representative two-thirds of the regions and a majority of the total membership of the leadership assembly. A majority of the quorum shall be authorized to take action, unless otherwise specified in these bylaws.

4.04 Nominations.

4.041 President/President Elect

The vice president shall automatically become the president-elect and the president-elect shall automatically become the president the following term. (Revised, Delegate Assembly, 10/15)

4.042 Nominating Committee.

Nominations for vice-president and vice president for legislative action shall be made by the Nominating Committee. The Nominating Committee shall be composed of (1) two members to be appointed for a term of one year by the president from the leadership assembly at the annual meeting, (2) alternate regional members appointed by the president as follows: regional members shall consist of regional representatives of odd numbered regions in odd numbered years, and even numbered regions in even numbered years, and (3) the immediate past president, who shall serve as chairperson. (Rev. DA 10/15)

4.043 Report of the Nominating Committee.

The Nominating Committee shall publish its report in the preliminary agenda of the first leadership assembly meeting of the fiscal year. The Nominating Committee shall not nominate any of its members for any office.

4.044 Additional Nominations.

Additional nominations may be made from the floor only at the first leadership assembly of the fiscal year provided prior consent has been obtained from the nominee and provided further that seven voting delegates, each from a different region, concur. A written list of the seven concurring delegates shall be presented to the ACSA President prior to the nomination from the floor. Assuming continuing eligibility to serve, no nominations for President or President-Elect will be accepted from the floor. *(Revised May 2016 DA)*

4.05 Elections.

Elections shall be held at the annual meeting of the leadership assembly.

4.06 Voting.

Each region delegate, member of the board, director-at-large, state officer, committee chair, and council president shall be entitled to one vote. Voting by mail ballot is permissible for the purpose of special mail votes by the entire assembly.

ARTICLE V: Board of Directors**5.01 Responsibilities.**

The Board of Directors is the governing body of the association whose authority includes the following functions: employ and evaluate the executive director, establish a clear strategic direction for the association, and monitor the strategic plan; establish and monitor policies; govern the operation of the association; develop, approve and monitor the budget; approve committee appointments; ratify council appointments/elections; give final approval to political candidate endorsements; approve recommendations from issue-based task forces; evaluate, review and approve reports and recommendations from the Leadership Development Committee; approve position papers, recommend bylaw changes to the leadership assembly, and approve annual dues. *(Revised January 2017, LA)*

5.02 Composition and Qualifications.

The board shall consist of five officers and 19 directors of the association. Annually, up to four directors-at-large may be appointed by the president, with the approval of the board, to achieve a more balanced representation in the best interests of the association.

Qualifications of board members should include the following considerations: job-alike disciplines, ethnicity, age, gender, size of districts, urban/rural geographic areas of the state, demonstrated leadership abilities, and governance experience. *(New: DA May 2016)*

5.03 State Officers

Each region shall elect a State board director for a three-year term, who shall be a member of their region board during their term. A State Board Director elected by a Region may serve two (2) non-consecutive terms. A State Board member who fills an open region State Board position and does not serve a complete three-year term, may serve consecutive terms and may not exceed a total of 6 years on the Board. At-large directors shall serve for a one-year term, can be re-appointed twice for one-year terms, and may subsequently serve a full three-year term as an elected State board director from their region, not to exceed a total of 6 years on the Board. *(Revised, Leadership Assembly February 2018)*

5.04 Meetings and Quorum.

The board shall hold not less than six meetings per year. Other meetings of the board, including meetings by conference call, shall be held upon the call of the president or by a majority of the board. A majority of the board shall constitute a quorum and a majority of the quorum shall have power to act.

5.05 Vacancies.

In the event the state board director becomes employed outside the region and/or a vacancy occurs, the region which elected the director shall fill the vacant position. *(Revised, Leadership Assembly 05/17)*

ARTICLE VI: Officers**6.01 Officers.**

The officers of the association are a president, president-elect, vice president, vice president/legislative action and past president.

6.02 Election and Term of Office.

Officers shall be elected for a one year term by the leadership assembly at the times and manner set forth in these bylaws. All officers shall serve one year terms, provided the vice president/legislative action shall serve a two year term.

6.03 Duties.

The officers shall perform those duties that are usual to their position and that are assigned to them by the board, including those duties that are set forth in the policies and procedures from time to time. In addition, the president acts as chairman of the board, the president-elect acts in place of the president when the president is not available. The vice-president is the secretary-treasurer (chief financial officer) of the association. An Executive Committee of the board of directors, consisting of the president, president-elect, vice president, vice president for legislative action, past president and two directors selected annually by the full board of directors, will develop performance criteria and an instrument for evaluation of board performance. *(revised Leadership Assm January 2017)*

6.04 Vacancies**6.041 Office of President.**

In case a vacancy occurs in the office of president, at the discretion of the leadership assembly, the president-elect may succeed to the office of president and serve the remainder of the term. The past president may be asked to serve the remainder of the unexpired term, or a special election may be conducted. *(revised: DA May 2016)*

6.042 Office of President-Elect.

In case a vacancy occurs in the office of president-elect, at the discretion of the leadership assembly, the vice president may succeed to the office of president-elect and serve the remainder of the term. The current president may be asked to serve a second year, or a special election may be conducted. *(revised: DA, May 2016)*

6.043 Offices of Vice President and Vice President for Legislative Action.

In the event a vacancy occurs in the office of vice president or vice president for legislative action, the vacancy may be filled temporarily by the president with the approval of the board until the next regular or special meeting of the leadership assembly, at which time the vacancy will be filled through the normal election process. *(Revised DA February 2016)*

ARTICLE VII: Committees/Councils

7.01 Formation and Purpose of Committees.

7.011 Formation.

There shall be such standing and taskforce/special committees as the board may authorize. A list of standing committees shall be included in the policies and procedures. *(LA January 2017)*

7.012 Purpose.

The purpose and suggested activities of any taskforce/committee shall be determined by the board and the board shall review annually the achievements of all committees. Committees are expected to provide annual plans and budgets to the Leadership Development Committee by October 1st, as well as a report of progress on objectives of that plan each year by August 31st. Such plans are to be approved by the Board of Directors. *(revised LA January 2017)*

7.02 Membership.

7.021 Composition.

The composition and number of members on a committee shall be determined by the board.

7.022 Appointment.

Committee members shall be appointed and the chairperson designated by the president with the approval of the board unless otherwise provided for in these bylaws.

7.023 Terms, Standing Committees.

Members of standing committees shall serve three-year terms unless otherwise designated by the board.

7.024 Terms, Special Committees/Task Forces.

Members of special committees/task forces shall serve terms to be designated at the time of their appointments. *(revised LA January 2017)*

7.03 Responsibility to Regions.

Committees shall have the responsibility to develop a close working relationship with their regional counterparts.

7.04 Formation and Purpose of Councils.

7.041 Formation.

There shall be such councils as the board may authorize. A list of councils shall be included in the policies and procedures.

7.042 Purpose.

The purpose of councils is to be ongoing and viable in terms of representing the job-alike group it serves. Councils shall be responsible for association activities and policy relating to its job-alike function. Such activities and policy would be required to be consistent with ACSA policy, and subject to ACSA's "Conflict Resolution Process." Councils would be responsible for the gathering of input and expertise, and for dissemination of council information as needed.

Councils are expected to provide annual plans and budgets to the Leadership Development Committee by October 1st, as well as a report of progress on objectives of that plan each year by August 31st. Such plans are to be approved by the Board of Directors. *(revised LA January 2017)*

7.05 Membership.

7.051 Composition/Appointment.

Councils shall consist of region representatives elected by their job-alike peers or appointed by their region president.

7.052 Rules.

Councils will create their own bylaws, mission statements, operating rules, procedures, subcommittees, meeting practices and related rules. Such bylaws, rules and policies will be consistent with ACSA bylaws, rules and policies, and will be subject to ratification by the ACSA Board of Directors.

7.053 Terms.

Terms for councils shall be determined by the councils' rules.

7.06 Responsibility to Regions.

Councils shall have the responsibility to develop a close working relationship with their regional counterparts.

ARTICLE VIII: Fiscal

8.01 Budget**8.011 Responsibility.**

The board shall be responsible for the preparation, adoption and maintenance of an annual operating budget employing proper accounting procedures. The board shall cause a financial report to be made at each regular meeting of the leadership assembly.

8.012 General Reserve.

The annual budget of the association shall include a general reserve.

8.02 Income Sources.**8.021 Annual Dues.**

The board shall develop the annual dues structure and the method for collecting all classes of dues.

8.022 Other Sources.

Other sources of funds may be solicited and/or accepted by the board.

8.03 Expenditures.

Expenditures of funds within the annual budget shall be the prerogative of the board.

8.04 Fiscal Year.

The fiscal year for the association shall be July 1 through June 30 of the following year.

ARTICLE IX: Affiliation

9.01 Requirements.

ACSA may accept affiliations with other state or national professional organizations which share mutual interests and/or concerns in accordance with procedures established by the board. The procedures shall be included in the policies and procedures.

ARTICLE X: Policies and Procedures and Rules of Order

10.01 Policies and Procedures.

All rules and policies adopted by the board in accordance with these bylaws, but not specifically covered therein, shall be recorded in the policies and procedures of ACSA.

10.02 Parliamentary Procedures.

Sturgis Standard Code of Parliamentary Procedure shall control parliamentary procedures.

ARTICLE XI: Indemnification and Insurance

11.01 Indemnification.

To the fullest extent permitted by the law, the association shall indemnify and hold harmless any and all agents against all claims to which they may be subjected by reason of any alleged or actual action or inaction in the performance of their duties performed in good faith on behalf of the association. "Agent" for this purpose shall include directors, officers, and employees.

11.02 Insurance.

The association shall have the right to purchase and maintain insurance to the full extent permitted by the law on behalf of its agents against any liability asserted against or incurred by the agent in such capacity arising out of the agent's status as such.

ARTICLE XII: Amendment

12.01 Amendment of Bylaws.

These bylaws may be amended by the leadership assembly at any meeting at which a quorum is present by a majority vote.

ARTICLE XIII: Interpretation

13.01 Interpretation.

These bylaws are subject to the California Nonprofit Corporation Law and must be interpreted so as to conform with that law, as it is interpreted, and amended from time to time.

May 2017 -SC Revised

statement of ethics

Statement of Ethics

A management, supervisory or confidential school employee's behavior must conform to an ethical code. The code must be idealistic and at the same time practical, so that it can apply reasonably to all. The professional acknowledges that the schools belong to the public they serve for the purpose of providing educational opportunities to all and provides professional leadership in the school and community. This responsibility requires standards of exemplary professional conduct. It must be recognized that the professional's actions will be viewed and appraised by the community, associates and students. To these ends, the professional subscribes to the following statements of standards.

The management, supervisory, confidential school employee:

1. Makes the well-being of students the fundamental element in all decision making and actions.
2. Fulfils professional responsibilities with honesty and integrity.
3. Supports the principle of due process and equal treatment under the law.
4. Obeys local, state and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.
5. Implements the governing board of education's policies and administrative rules and regulations.
6. Pursues appropriate measures to correct those laws, policies and regulations that are not consistent with sound educational goals.
7. Avoids using positions for personal gain through political, social, religious, economic or other influence.
8. Accepts academic degrees or professional certification used in relationship with professional responsibilities only from duly accredited institutions.
9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
10. Honors all contracts until fulfillment or release.
11. Seeks to involve the public and keep them honestly informed.
12. Recommends the employment, development, promotion and retention of the best possible personnel to assure a quality educational program.

bill of rights

ACSA encourages that each member be afforded:

1. The right to a written description of the professional duties and responsibilities expected to be fulfilled.
2. The right to a full and impartial evaluation of professional performance including constructive counseling on a regular and continuing basis.
3. The right to participate in staff "inservice" training program(s) to improve professional performance.
4. The right to be furnished the reason(s) when recommended for probation, demotion, non-renewal of contract or termination.
5. The right to due process procedures including the right to be heard by the Board of Education prior to probation, demotion, non-renewal of contract or termination.
6. The right to professional assistance from professional associations.
7. The right to adequate compensation for providing important, complex and learned professional services.
8. The right to input in district policy and procedure development consistent with the individual's position on the management team and the individual's unique experience and expertise.
9. The right to be accorded the respect and dignity due a member of an honorable and learned profession and an individual, sensitive human being.

Professional and Legal Assistance

Guidelines

In the event any REGULAR member of ACSA needs assistance involving an ethical question or a legal question pertaining to the following: breach of employment contract, tenure rights, credential issues, dismissal, demotion, salary policy disputes, paid or unpaid leave of absence, he or she can contact a Member Assistance Advocate at the Ontario office at **(800) 608-2272 or visit www.acsa.org** under Member Services/Professional Legal Assistance. *(Note: Administrators who belong to their local charter only and not state ACSA are not considered regular members.)*

If the circumstances warrant further assistance, the Member Assistance Advocate will handle the matter and recommend what course of action should be taken. In some instances the matter can be resolved through administrative remedies; however, if it is necessary to involve legal counsel the member will make application for direct legal assistance.

A person requesting legal assistance must have been a regular ACSA member in good standing for six months at the time his/her problem arose. Retired members are eligible for legal assistance only if the matter occurred while they were a regular member. ACSA membership is required to receive this benefit.

For ACSA members who are represented by a collective bargaining unit, legal assistance or member assistance services shall be granted only when the request relates to an issue which is not included in a collective bargaining agreement or is not subject to the rules and regulations of PERB and meets the requirements for legal assistance or member assistance services.

Consolidated members are not eligible for legal assistance.

Direct Legal Assistance Procedures

If the foregoing professional assistance has not resolved the problem, the member may make application for direct legal assistance. If the member's problem meets the criteria for legal assistance and his/her application is approved, the following procedures apply:

1. Panel Attorneys

ACSA has contracted with attorneys in various parts of the state who are experienced in school law matters (panel attorneys). The legal assistance plan provides that the member will utilize the services of one of the panel attorneys. Ordinarily, the member will be referred to the panel attorney in his/her geographical region.

Direct legal assistance may, and often does, take the form of telephone consultation. In any event, all legal advice, regardless of form, shall be charged to the member.

2. Non-Panel Attorneys

The Member Assistance Advocate may approve the use of non-panel attorneys in limited instances where in their judgment geographic or emergency conditions warrant such authorization. Legal assistance when authorized in such cases shall be limited to a maximum of \$2,000 based on ACSA providing not more than sixty percent (60%) of appropriate legal costs. Members authorized to use non-panel attorneys shall be responsible for all billings from and payments to their attorneys. Upon receipt of paid statements from such attorneys, ACSA will reimburse to the member, through the attorney, sixty percent (60%) of authorized costs.

3. Preliminary Consultation (2 hours) [Level 1]

The program provides that the first two hours of direct legal assistance, when authorized, be provided the member at no charge.

Legal assistance without charge to members who are involved in a common concern shall be limited to two (2) hours for the first member and fifteen (15) minutes for each additional member to a maximum of eight (8) hours. Such assistance shall be limited to consultation to determine if further legal action or litigation is necessary.

4. Further Legal Assistance [Level 2]

If legal assistance beyond two hours is necessary, the Member Assistance Advocate may approve additional legal assistance to a maximum of \$1,000 (ACSA involvement). ACSA will bear 60% of the authorized costs and the member will bear 40% of such costs. Example: Based on a 60%/40% split, attorney would bill a maximum of \$1,667, with ACSA paying \$1,000 and the member paying \$667.

When such additional assistance is authorized, the member will be notified by telephone or mail. The member shall then make arrangements with the assigned attorney for the payment of his/her share (40%) of all attorney fees and costs. The attorney shall submit a total billing to ACSA stipulating that portion to be paid by the member (40%) and that portion to be paid by ACSA (60%). The member and the Association shall be responsible for making their respective payments directly to the attorney.

The member shall assume the responsibility for all legal fees and costs which exceed any amount authorized by the Association, and shall sign a Legal Assistance Agreement. Release of ACSA's share of attorney's fees is contingent upon the receipt of this signed agreement.

In no event shall ACSA bear any additional costs of legal assistance attributable to a promise of punitive damages; the attorney shall bill the member for all such additional costs and the member shall be responsible for full payment of all such additional costs.

5. Protracted Legal Assistance [Level 3]

Protracted legal assistance may be authorized in cases where further legal assistance is warranted to potentially resolve the problem. Normally, protracted assistance will only occur in litigation cases.

When the Member Assistance Advocate believes that protracted assistance is needed, he/she will recommend approval to the Senior Director of Member Services, and a monthly report of all such authorizations will be generated and provided to ACSA's Executive Committee.

Following approval by the Senior Director of Member Services, ACSA shall bear sixty percent (60%) of additional legal fees and costs (not to exceed \$4,000) and the member shall bear forty percent (40%).

When such additional assistance is authorized, the member will be notified by telephone or mail. The member shall then make arrangements with the assigned attorney for the payment of his/her share (40%) of all attorney fees and costs. The attorney shall submit a total billing to ACSA stipulating that portion to be paid by the member (40%) and that portion to be paid by ACSA (60%). The member and the Association shall be responsible for making their respective payments directly to the attorney.

The member shall assume responsibility for all legal fees and costs that exceed any amount authorized by the Association.

Eligible members with ten years, or less, as an ACSA member shall be eligible for a maximum of \$5,500. Beginning in year eleven, members shall be eligible for a maximum of \$500 of legal assistance for each year of ACSA membership. All requests for protracted legal assistance remain under the purview of the Senior Director of Member Services. Retired members are limited to levels 1, 2 and 3 of legal assistance for a total of \$5,500.

Appendix A

Legal Assistance Plan: Scope and Criteria

A. Scope.

Legal assistance may be provided to members for employment-related problems including: (1) breach of employment contract, (2) tenure rights, (3) credential issues, (4) dismissal, (5) demotion, (6) salary policy disputes and (7) paid or unpaid leave of absence.

B. Criteria.

To qualify for legal assistance, the member's problem must also meet the following criteria:

- 1. Due process.** The primary goal of the ACSA legal assistance program is to assure that each member is accorded due process of law in connection with the employment-related problem set forth above. The first criterion, therefore, is the extent to which the member has been accorded due process.
- 2. Professional significance.** Another equally important and related criterion is professional significance. That is, the extent to which the member's problem significantly affects the profession as a whole either as a matter of legal precedent or otherwise.
- 3. Member's conduct.** The member shall demonstrate that he/she has acted in accordance with professionally acceptable behavior and ethics.
- 4. Eligibility.** The applicant must have been a regular ACSA member in good standing for six months at the time his/her problem arose. Retired members are eligible for legal assistance only if the matter occurred while they were a regular member. ACSA membership is required to receive this benefit.

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