

FOR IMMEDIATE RELEASE

Wednesday, October 18, 2023

Contact: Naj Alikhan, nalikh@acsa.org

CA Dept. of Education releases assessment and absenteeism data

Today, the California Department of Education (CDE) released data for student assessments, which include data for the California Assessment of Student Performance and Progress (CAASPP); the English Language Proficiency Assessments for California (ELPAC); and chronic absenteeism for the 2022-23 school year. The data show positive progress in academic performance among California public school students since the COVID-19 pandemic.

“The newly-released assessment and chronic absenteeism rates are but one example of overall progress for California students,” said Association of California School Administrators Executive Director Edgar Zazueta. “Statewide progress and district bright spots highlight the efficacy of strategic and intentional efforts. While it’s clear there’s more work to do to ensure sustained progress and continued closure of opportunity gaps, we are confident that school communities (staff, administrators, families and students) are collaborating toward significant student outcomes.”

According to CDE, California’s assessment and absenteeism rates are in line with the rest of the nation or performing better; for example, the chronic absenteeism rate decreased 5.1 percent overall from the 2021-22 school year to the 2022-23 school year. Migrant students saw the biggest improvement; their chronic absenteeism rate decreased about 10 percent from 2021-22.

The percentage of students who met or exceeded the standard on the Smarter Balanced Summative Assessment for math saw a small increase from 33.4 percent in the 2021-22 school year to 34.6 percent for 2022-23.

The Association of California School Administrators, which serves more than 18,000 educators, supports successful outcomes for all California students and their academic and social/emotional recovery from COVID-19’s impact on schools.

#