



LEADERSHIP ASSEMBLY AGENDA
9:00 a.m.-12:00 p.m., Thursday, February 13, 2025
Virtual Open Access Meeting

1.0 CALL TO ORDER

- 1.1 Welcome
- 1.2 Procedures governing the operation of the Assembly and ACSA's vision will be reviewed by President Rafael Plascencia. Vice President, Rene Rickard, will serve as Parliamentarian. Sturgis Standards Code of Parliamentary Procedure is the authority for parliamentary procedures.
- 1.3 ACSA Mission Statement..... 2
- 1.4 Adoption of the Agenda

2.0 CONSENT ITEMS

- 2.1 Approval of Minutes – October 10, 2024..... 3

3.0 PRESENTATIONS/REPORTS

- 3.1 ACSA President, Rafael Plascencia, Director of Personnel, Tustin USD
- 3.2 ACSA Executive Director, Dr. Edgar Zazueta
- 3.3 Introduction and Presentation of the 2025-2026 Vice President and Vice President for Legislative Action Candidates..... 7
- 3.4 State Budget and Legislative Update..... 14
- 3.5 Conversation with State Attorney General Rob Bonta 15
- 3.6 Report on ACSA's Legislative Action Days..... 16
- 3.7 Navigating Immigration Challenges: Experts Reflect on Supporting Undocumented Students and Families 17
- 3.8 Educator Mental Wellness 18
- 3.9 Wellness Session: 10 Micro Habits to Avoid Burnout, Boost, Collaboration, and Thrive!..... 19

4.0 ACTION ITEMS

- 4.1 One Voice for Students 2025-2026 Legislative Platform..... 20

5.0 INFORMATION ITEMS

- 5.1 Membership Report for the Month Ending December 31, 2024 24
- 5.2 Financial Report for the Six Months Ending December 32, 2024 (sent separately)

6.0 ADJOURNMENT



the mission of acsa

mission | who we are

The mission of the Association of California School Administrators is to advocate in the best interests of students and to develop, empower and inspire equity-minded educational leaders.

vision | where we are going

The Association of California School Administrators is the driving force for an equitable, world-class education system that can meet the diverse needs of all California students.

values | what we stand for

- Social, Emotional, and Physical Well-being
- Right to Quality Education
- Impact of a Quality Education
- Student Potential
- Equity and Opportunity
- Learning
- College and Career Readiness
- Educational Leadership
- Vision for Education



Leadership Assembly
October 10, 2024
Doubletree Hotel Ontario Airport, Ontario, CA

MINUTES

1.0 CALL TO ORDER

- 1.1 President Plascencia called the meeting to order at 8:03 a.m., on Thursday, October 10, 2024.
- 1.2 Review of Leadership Assembly Procedures
Procedures governing the operation of the Assembly were reviewed. Past President Dr. Parvin Ahmadi, served as Parliamentarian. Sturgis Standards Code of Parliamentary Procedures is the authority for parliamentarian procedures.
- 1.3 ACSA Mission
ACSA President-Elect, Dr. Daryl Camp, read the ACSA Mission Statement.
- 1.4 Adoption of the Agenda
The agenda was adopted as presented.

2.0 CONSENT ITEMS

- 2.1 Motion by Scott Nanik, Board Member, Region 7 and second by Michael Payne, Board Member, Region 15 to approve the following consent item:

Approval of Minutes – May 10, 2024

Motion carried.

3.0 ACTION ITEMS

- 3.1 2025 Nominating Committee Report and Nominations from the Floor for Vice President and Vice President for Legislative Action

Past President and Chair of the Nominating Committee, Dr. Parvin Ahmadi, introduced candidates running for the office of vice president and vice president for legislative action. According to ACSA policies and bylaws, during the October meeting, a request is made to delegates asking if there are any nominations from the floor. There were none.

Motion by Deborah Rowe, Delegate, Region 7, second by Alana Hughes-Hunter, Board Member, Region 12, to accept the slate of candidates for Vice President and Vice President for Legislative Action as follows:

VICE PRESIDENT:

- Terrence Davis
- Shawn Tennenbaum
- Roxane Fuentes

VICE PRESIDENT for LEGISLATIVE ACTION:

- Jared Hungerford
- Ben Churchill

Motion carried.

4.0 PRESENTATIONS/DISCUSSION ITEMS

4.1 Reflection and Remarks from the ACSA President, Rafael Plascencia

President Plascencia emphasized the vital role that educational leaders play in shaping the future of our students. He highlighted ACSA's unwavering commitment to supporting schools, addressing challenges in education, and ensuring equitable opportunities for all students. The President's remarks underscored key initiatives, including investments in mental health resources for students, teachers, and administrators. He also acknowledged the dedication of school administrators and called for continued collaboration with our affiliates to strengthen education systems.

4.2 Update on the Year's Progress by Executive Director, Dr. Edgar Zazueta

Executive Director Dr. Edgar Zazueta provided ACSA delegates with an update on the year's progress, highlighting the notable accomplishments that were achieved in our Strategic Plan goals. He also presented the current challenges our administrators are facing, provided a membership update, and spoke about the projects ACSA plans to embark upon in the future.

4.3 Educator Burn Through: Considering the Systemic Foundations for Wellness in Leadership

Principal burnout was identified as a pervasive issue within the K-12 education system, with detrimental effects on both educational outcomes and the well-being of school leaders. While individual factors contributing to burnout were extensively studied, there was a critical gap in understanding the structural conditions within educational institutions that perpetuated this phenomenon. The session explored research on these structural conditions, shedding light on systemic factors that amplified the risk of burnout among principals. By uncovering these underlying mechanisms, actionable solutions at the systemic level were sought to mitigate burnout and promote sustainable leadership in K-12 education. The session included both an overview of the research findings and opportunities for collaboration on solutions

4.4 ACSA Governmental Relations: Political Landscape and Legislative Update

Iván Carrillo, Senior Director of Governmental Relations and members of the governmental relations team provided delegates with the latest information from Sacramento, including:

Legislative Update:

The second year of the 2023-24 legislative session neared its close. The legislature concluded its work on Saturday, August 31, and Governor Newsom had until September 30 to sign or veto bills that reached his desk. Throughout the year, ACSA achieved significant success through its advocacy efforts, exerting a strong influence on legislative outcomes. The annual Advocacy in Action document was presented during Leadership Assembly and is now accessible on ACSA's Resource Hub at www.content.acsa.org. This document highlighted ACSA's victories in advocating for public education students and educators. A detailed update on notable bills, budget items, and the broader political landscape was provided by the Governmental Relations team during Leadership Assembly, with opportunities for questions.

General Election:

The General Election took place on Tuesday, November 5th. All 80 Assembly Districts and half of the Senate seats were up for election, with significant turnover expected in both chambers due to over 30 open seats. Following the ratification of Primary Election results, 17 of the 18 ACSA-endorsed candidates advanced to the November Election. ACSA subsequently endorsed additional candidates for the General Election, and the full list of endorsements can be found at www.acsa.org/endorsements.

Proposition 2:

ACSA intensified its engagement in support of Proposition 2 and sought the assistance of school leaders in promoting the statewide school facility bond on the November 5, 2024 ballot. Local educational agencies (LEAs) were encouraged to download and personalize ACSA's Sample School Board Resolution.

4.5 Understanding First Amendment Rights in Education

Namita Brown of F3 Law provided practical guidance on navigating complex issues related to free speech for both students and educators. With election activities ramping up and new policies emerging, it was crucial to understand the boundaries and protections of free speech within schools. The guidance covered student speech and employee speech.

4.6 ACSA Resources – November Elections

To support conversations leading up to and following the November elections, ACSA curated several resources aligned with ACSA's mission of advocating for the best interests of students and developing, empowering, and inspiring equity-minded educational leaders. Delegates had an opportunity to preview these resources.

4.7 Preview of ACSA's 2024 Leadership Summit November 14-16, 2024, San Diego Hilton

The theme of the 2024 Leadership Summit was "Together We Shine: Nurturing Healthy Hearts & Minds." The summit took place at the Hilton Bayfront in San Diego, CA, from November 14-16. It was a premier event that addressed the interests and issues of all members, featuring top-name speakers and concurrent sessions designed by ACSA members and state and national educational leaders. Special events included a Wednesday night welcome reception, Every Student Succeeding Presentation on Thursday, and the President's Celebration and Association Awards Presentation on Friday. Keynote speakers for the event

included Dr. Marlon Styles, Dr. Shirley Webber (CA Secretary of State), a Superintendents' Panel, and Tovi Scruggs-Hussein.

4.8 Recognize Lori Allred for 38 years of Service to ACSA

ACSA recognizes and honors Lori Allred, Executive Associate, for her dedicated service and support over the course of 39 years with the association. Lori will retire on January 1, 2025, leaving behind a legacy of commitment and achievement.

4.9 Complete the Survey for Today's Leadership Assembly

Delegates were asked to complete the survey for today's meeting.

4.10 Region Debrief of the Day – if desired

An opportunity for regions to discuss and reflect on the day's events, activities, and outcomes within each regional group. It provided an opportunity for participants to share insights, challenges, and successes, fostering collaboration and deeper understanding among.

5.0 INFORMATION ITEMS

5.1 Membership Report as of August 31, 2024

5.2 Financial Reports for the Two Months Ending July 31, 2024
(distributed at the meeting)

6.0 ADJOURNMENT

A motion was made to adjourn the meeting at 2 p.m. Motion carried.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

SUBJECT: Introduction and Presentation of 2025-26 Vice President and Vice Presidents for Legislative Action Candidates

Attached are the position statements for Vice President and Vice President for Legislative Action. Candidates will each make a three-minute presentation.

2025 CANDIDATES FOR VICE PRESIDENT

<u>Name</u>	<u>Position and District</u>	<u>Region</u>
Terrence Davis	Superintendent Banning Unified School District	19
Roxane Fuentes	Superintendent Berryessa Union School District	8

2025 CANDIDATE FOR VICE PRESIDENT FOR LEGISLATIVE ACTION

<u>Name</u>	<u>Position and District</u>	<u>Region</u>
Jared Hungerford	Associate Superintendent Calaveras County Office of Education	7

Two candidates that had previously declared their candidacies have withdrawn their names from the election: Shawn Tennenbaum, superintendent, San Benito High School District (Region 10) for the office of Vice President; and Ben Churchill, superintendent, Carlsbad USD (Region 18) for the office of Vice President for Legislative Action.



**OFFICE OF
VICE PRESIDENT**

Terrence Davis



Terrence Davis
Superintendent
Banning USD
ACSA Region 19

Candidate for 2025-2026 ACSA Vice President

I am grateful for the opportunity to run as a candidate for Vice President, State ACSA. ACSA has been instrumental in shaping my journey as a leader. I am driven by a profound sense of gratitude and love for ACSA and its mission to serve students and school administrators.

In my 27 years as an educator, I have seen firsthand the power of connectedness—how our collective efforts amplify our impact and create transformative opportunities for our students, staff, and communities. As your representative, I will work tirelessly to strengthen the bonds that unite us, fostering collaboration and shared learning across all regions in our great State.

I believe in the importance of courageous leadership, especially in challenging times. Leadership requires not only vision and strategy but also the boldness to address inequities, embrace innovation, and exhibit conviction in our commitment to excellence for all students.

Together, we will continue to build on ACSA's incredible legacy of empowering leaders, championing education, and service with conviction. I am excited about the opportunity to represent you, serve with passion, and I humbly ask for your support and your vote. Let's lead with love, stay connected, and inspire courage.



**OFFICE OF
VICE PRESIDENT**

Dr. Roxane Fuentes



Dr. Roxane Fuentes
Superintendent
Berryessa Union School District
ACSA Region 8
Candidate for 2025-2026 ACSA Vice President

As a longtime ACSA member, I am committed to advancing our collective mission of advocating for high-quality education and supporting the professionals who make it happen.

With over 28 years of experience in both Northern and Southern California, I have witnessed the challenges administrators face, from navigating policy changes to managing resources in increasingly complex environments. I have also observed the courageous leadership displayed by our dedicated administrators across the state. Your commitment to providing the best educational opportunities for ALL students is truly commendable.

If elected as ACSA's Vice President, my focus will be on three key priorities:

- Listening to and amplifying your voice
- Enhancing advocacy efforts
- Supporting inclusivity and building community

You have my commitment to listen to your concerns and work proactively and collaboratively to address them. I will advocate for policies that ensure equitable funding, resources, and training, so all districts—regardless of size or location—can offer the best education possible for every student they serve. Additionally, I will prioritize your well-being and professional growth, ensuring access to the tools and support networks needed to thrive.

I humbly ask for your support in leading this critical work forward. Together, we lead. Together, we succeed!



**OFFICE OF
VICE PRESIDENT OF
LEGISLATIVE ACTION**

Jared Hungerford



Jared Hungerford
Associate Superintendent
Calaveras County Office of Education
ACSA Region 7

Candidate for 2025-2026 ACSA Vice President for Legislative Action

As an advocate for students and public education, I was honored to be nominated for the position of State Vice President for Legislative Action. My four years as Region 7 VPLA included effective advocacy in collaboration with educators, including online and in-person advocacy meetings, school-site legislator visits and candidate endorsement interviews.

As State VPLA, I will prioritize greater communication and collaboration with my fellow VPLAs and legislative policy representatives to direct our collective advocacy to meet the needs of all regions. Our current OneVoice platform provides a solid foundation for our advocacy efforts. However, we must remain vigilant and adapt to the evolving needs of our students. I will advocate for increased funding, reduced bureaucracy, and greater flexibility for schools to respond to the unique needs of their communities and to meet the needs of every student-not just some.

I am dedicated to representing all California administrators and their students. My experiences living and working in urban, suburban and rural settings, both here and in Peru, have given me insight into the challenges and opportunities facing our schools. I will work tirelessly to ensure our voices, and those of our students and their families, are heard in Sacramento and Washington.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

SUBJECT: Governmental Relations Update

The Governor has released his proposed budget. The Governor's spending plan reflects projected improvements in the revenue outlook for the current and immediate future. The proposed \$322.2 billion General Fund budget includes a \$16.9 billion rainy day fund, of which \$1.5 billion is designated for K-12 public schools. He also announced \$118.9 billion for TK-16 education and a 2.43% cost-of-living adjustment (COLA), with ongoing commitments to fully implement TK, school meals, before, after, and summer school (ELOP) programs, and student behavioral health services. Governor Newsom did warn that uncertainties created by wildfires and the incoming Trump Administration could require substantive changes in the May Revision. The Governor's Budget also speaks to the need for reforms that would authorize larger reserves to counter the structural volatility in state revenue streams. ACSA's summary of the Governor's proposal can be found [here](#).

The first year of the 2025-26 legislative session is under way and Legislative hearings related to the Governor's budget proposal have commenced. Meanwhile, the legislative landscape continues to take shape as new bills are being introduced. Legislators have until February 21 to introduce new proposals.

ACSA has had much success with its advocacy efforts. Notable advocacy victories are highlighted in [ACSA's Advocacy in Action](#) document.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

SUBJECT: Conversation with State Attorney General Rob Bonta

Attorney General Rob Bonta will join ACSA's Leadership Assembly for a "fireside chat" moderated by ACSA Executive Director, Dr. Edgar Zazueta. Their conversation will explore initiatives led by the Attorney General's office, along with discussion about the broader political and policy landscape.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

SUBJECT: Legislative Action Days 2025

Each year, hundreds of educational leaders from throughout the state participate in ACSA's Legislative Action Day (LAD) and engage in broad, impactful advocacy on behalf of California's students.

ACSA's Vice Presidents for Legislative Action and ACSA Governmental Relations staff are working diligently to coordinate Legislative Action Days 2025. Legislative advocacy meetings will take place in person and virtually throughout the week.

- Legislative Action Day 2025:
 - Monday, March 17th – Tuesday, March 18th: In-Person Programming & Advocacy Meetings
 - Wednesday, March 19th – Friday, March 21st: Virtual Advocacy Meetings

As part of Legislative Action Days, members will hear from prominent statewide officials. ACSA's Friend of Education Award will also be presented. Members will be prepared and supported by ACSA Governmental Relations staff for their direct legislative visits. The week's advocacy priorities will be guided by ACSA's One Voice platform. This year, we are also offering a new first-timer lunch upon arrival on Monday.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

SUBJECT: Navigating Immigration Challenges: Experts Reflect on Supporting Undocumented Students and Families

We invite you to join us for the Navigating Immigration Challenges panel discussion, bringing together ideas from leaders in public education, law and public relations. During this discussion, we'll talk about the rights of undocumented students and families, how districts are working to support these students and families, and how to communicate clear and transparent information to your school communities. The panelists include Dr. Adam Clark of the Mount Diablo Unified School District, Josh Whiteside of Lozano Smith, and Stephanie Graves of the Lee Andrews Group.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

SUBJECT: Educator Mental Wellness

As public education changes, so do the needs of educators. Administrators, directors, counselors, and teachers are good at putting others before themselves, compromising their mental wellness. We'll address educator mental wellness with ACSA President Rafael Plascencia.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

SUBJECT: 10 Micro Habits to Avoid Burnout, Boost, Collaboration, and Thrive!

In this interactive workshop, school psychologist Dr. Rebecca Branstetter will teach your leadership team the top 10 research-based burnout prevention strategies and how to turn that research into REALITY at work. Your team will learn simple neuroscience-backed “habit hacks” to turn information about burnout prevention into transformation in their daily lives. Participants will leave this workshop energized and ready to manage their daily stress and boost cross-team collaboration with their own personalized “Roadmap to Thrive Town.”

LEADERSHIP ASSEMBLY

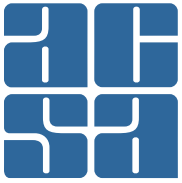
TO: Members of the Leadership Assembly
SUBJECT: One Voice for Students 2025-26 Legislative Platform

It is recommended that the Leadership Assembly ratify and send to the ACSA Board of Directors for approval, the One Voice for Students 2025-2026 Legislative Platform.

The One Voice for Students Initiative and Legislative Platform were once developed independently of one another. To ensure alignment and consistency, these two processes were merged, creating a unified document that allows ACSA members to advocate with “one voice” on behalf of students and to clearly communicate the organization’s highest priorities to lawmakers.

ACSA’s One Voice for Students Legislative Platform serves as a cornerstone for both the Governmental Relations team’s work and members’ local advocacy efforts. The One Voice Platform’s development is led by ACSA’s Legislative Policy Committee, ratified by the Leadership Assembly, and adopted by the Board of Directors every two-year legislative session, with a mid-session update.

The platform reflects broad input gathered from ACSA’s Board of Directors, ACSA councils, and wider ACSA membership. While the Legislative Platform identifies key advocacy priorities, the Governmental Relations staff will advocate on additional policy areas that arise during the legislative session, ensuring all efforts promote the organization’s mission and vision.



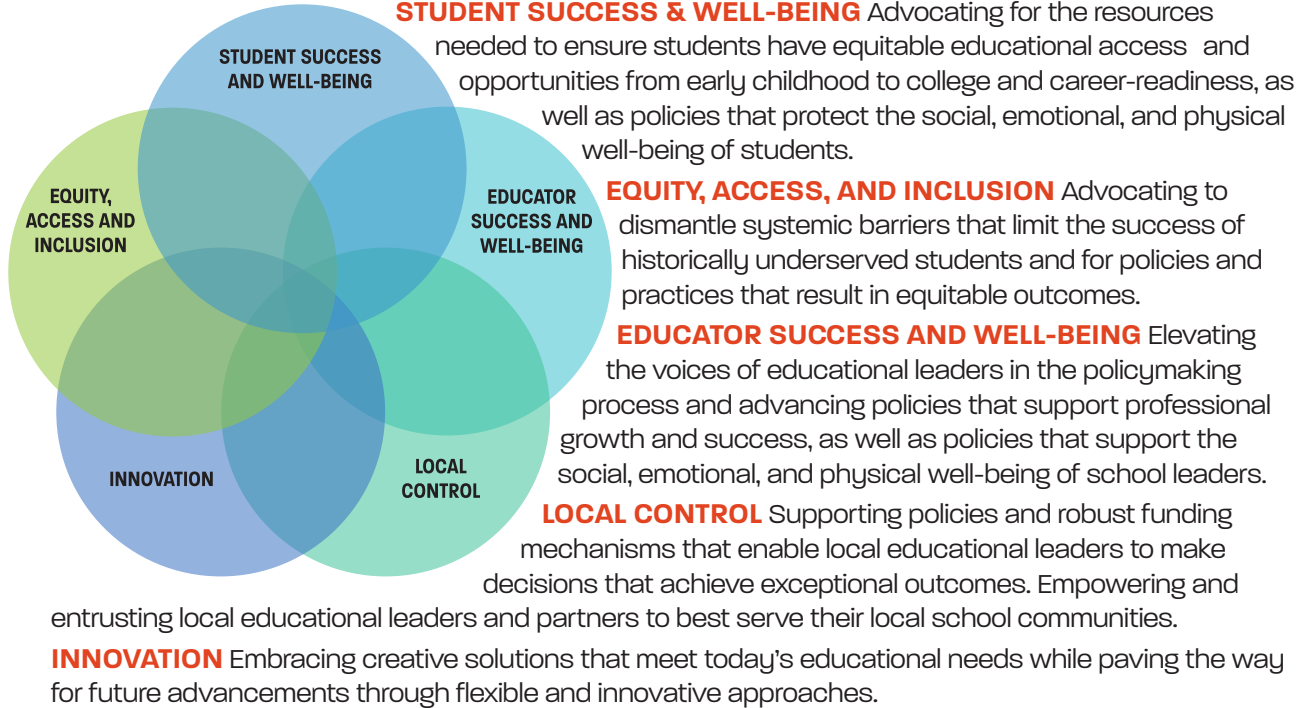
Association of California School Administrators Legislative Platform 2025-26

INTRODUCTION

The mission of the Association of California School Administrators (ACSA) is to advocate in the best interest of students and to develop, empower, and inspire equity-minded educational leaders. ACSA strives to be the driving force for an equitable, world-class education system that meets the diverse needs of all California children and adult education students, building trust in public education as an institution essential for individual advancement, statewide prosperity, and as the cornerstone of democracy.

ACSA's One Voice for Students Legislative Platform plays a pivotal role in prioritizing the work of the Governmental Relations team and ACSA's grassroots advocacy efforts. The Legislative Platform is informed by broad member input, developed by the Legislative Policy Committee, ratified by the Leadership Assembly, and ultimately adopted by the Board of Directors every two-year legislative session, with a mid-session update. While the Legislative Platform identifies key advocacy priorities, the Governmental Relations staff will advocate on additional policy areas that arise throughout the legislative session that promote the organization's mission and vision.

GUIDING PRINCIPLES





PRIORITY POLICY AREAS

EDUCATIONAL AND COMMUNITY-BASED EQUITY

ACSA is unwavering in its commitment to supporting policies that advance equity, access, diversity, belonging, and inclusion. ACSA will continue advocating for equity-centered policies that empower underserved and underrepresented groups with additional resources, as well as policies that support all student groups in realizing their highest potential.

Policy recommendations may include, but are not limited to:

- a. Enhancing educational opportunities for all students, especially those historically underrepresented, underserved, and under-resourced;
- b. Supporting the protection of LGBTQIA+ individuals and prohibiting discriminatory behavior against them;
- c. Ensuring safe and secure learning environments for undocumented students and mixed-status families;
- d. Supporting students with disabilities by ensuring equitable access to resources, creating inclusive environments, and collaborating with families and providers;
- e. Increasing diversity in the educator workforce.

ROBUST AND STABLE SCHOOL FUNDING

ACSA calls on the state and federal governments to provide robust funding and empower local decision-making, in order for schools to provide innovative and high-quality education and career exploration to all students. Full and stable funding is critical to ensure the success of key state programs, including Transitional Kindergarten (TK) and Expanded Learning Opportunities (ELO-P).

Policy recommendations may include, but are not limited to:

- a. Fully funding Proposition 98;
- b. Increasing LCFF base grant funding;
- c. Fully funding all educational programs outside of LCFF, including but not limited to Special Education, Transitional Kindergarten, Adult Education, and Universal Meals;
- d. Mitigating the fiscal impact of declining enrollment, rising fixed costs, and unexpected fluctuations in attendance due to external factors;
- e. Increasing federal funding to support education, including but not limited to reauthorization of and increased funding for the federal Individuals with Disabilities Education Act;
- f. Mitigating the impact of liability claims against schools and the increasingly large settlements and judgments that result.

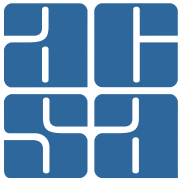
STAFF SHORTAGE: RECRUITMENT AND RETENTION

Statewide, schools continue to face severe shortages in classified, certificated, designated subjects, and administrator positions. ACSA supports streamlined reciprocity, multiple pathways to the education profession, and diverse representation from caring, high-quality educators at all levels of the school system. ACSA urges the state to support innovative, research-proven methods that recruit and retain education professionals.

Policy recommendations may include, but are not limited to:

- a. Enhancing, sustaining, and streamlining successful state financial incentives that recruit and retain diverse classified, certificated, and administrator positions;
- b. Seeking multiple methods to demonstrate professional competency that reduce barriers to recruitment and career advancement;
- c. Supporting affordable and expedited credentialing programs that are embedded within existing degree programs and removing eligibility obstacles that hinder out-of-state reciprocity;
- d. Protecting public employee pension and health benefits by opposing threats to the CalPERS and CalSTRS funding statuses.





ONE VOICE

for students

STREAMLINED ACCOUNTABILITY

Educators' time and energy must be focused on purposeful student instruction and supports, and the implementation of strategic plans, including Local Control Accountability Plans (LCAP). Instead, educators are grappling with extensive plan development and fragmented reporting requirements, which disproportionately impact small school districts that have limited staff and resources. ACSA supports the successful implementation of a streamlined accountability system that measures student progress with consideration of local learning conditions.

Policy recommendations may include, but are not limited to:

- a. Minimizing the number of reports across all educational disciplines by consolidating and aligning state and federal requirements while also maintaining local control, and removing any duplicative information and forms at the state level;
- b. Pursuing continued improvement and efficiency of the state accountability system, including the refinement of the state and local performance indicators on the California School Dashboard and streamlining of the Local Control and Accountability Plan (LCAP);
- c. Developing an accountability process for alternative education that recognizes student growth and alternative education's unique context.

STUDENT AND EDUCATOR WELLNESS AND BEHAVIORAL HEALTH

Schools are grappling with intensified behavioral health needs for both students and staff. ACSA members report that rates of student anxiety, depression, trauma, and suicide are at all-time highs. Furthermore, educators are experiencing burnout and need additional behavioral health support. Responding to these needs, and ensuring students and staff feel safe and supported at school requires broad, coordinated, and sustained effort. ACSA will continue to promote policies and cross-sector solutions that ensure all students and educators have access to social and emotional support and care.

Policy recommendations may include, but are not limited to:

- a. Increasing coordination among schools, state agencies, and community providers, with a focus on providing school-based services;
- b. Seeking innovative ways to increase the amount of trained mental health and behavioral professionals in schools and early childhood settings;
- c. Providing schools access to sustainable, non-Prop. 98 funding, including Medicaid/Medi-Cal and Behavioral Health Services Act (Proposition 1) funds, to expand access to behavioral health services.

LEADERSHIP ASSEMBLY

TO: Members of the Leadership Assembly

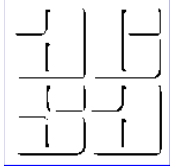
SUBJECT: Membership Report – December 31, 2024

Attached is the Status Report for the month ending December 31, 2024.

Our total membership currently stands at 18,311, reflecting positive growth compared to 18,071 members at the same time last year. This growth highlights the ongoing success of our member recruitment and retention efforts, demonstrating steady engagement across all categories. Our Regular membership continues to lead with 14,309 members, an increase from 13,953 in December 2023. We are also seeing encouraging growth in both our Student and Retired categories, underscoring the effectiveness of our outreach and continued support for these essential segments of our association.

While there has been a slight decline in our Consolidated and Associate memberships, our Leadership, in collaboration with the Member Services team, is dedicated to introducing new strategies and initiatives aimed at reversing this trend. The Member Services team will focus on targeted actions to further enhance engagement, retention, and recruitment across all membership categories.

With these efforts in place, we remain confident in the ongoing growth of our membership and the continued development of a stronger, more diverse community.



ACSA STATEWIDE MEMBERSHIP REPORT

As of December 31, 2024

Reporting Period	Retired	Associate	Student	Regular	Consolidated	Total
Members as of 12/31/24	2,413	335	291	14,309	963	18,311
Members as of 12/31/23	2,360	377	238	13,953	1,143	18,071
Net change for fiscal year	+ 53	- 42	+ 53	+ 356	- 180	+ 240

Based on December 2024 Roster

ACSA Membership as of December 2024

