ACSA Cohort 9 Course Schedule, 2025-2026

All Weekday Classes meet from 5:00-9:00 pm
Classes underlined in red will be held on Saturdays,

Course Dates	Course Title & Description	Online Coaching
Saturday, August 16, 2025 9:00-4:00 pm	**Orientation** **Meet & Greet** **Program Overview /Technology Overview** Facilitators: Dr. Tamerin Tooker, Ross Godfrey & Faculty	
Tuesday, August 19, 2025 Tuesday, August 26, 2025 Tuesday, September 2, 2025 **Tuesday, September 9, 2025*** Tuesday, September 16, 2025 **Tuesday, September 23, 2025****	**Development and Implementation of a Shared Vision** **Dr. Martinrex Kedziora** *The course provides an opportunity to learn to facilitate the development, articulation, implementation, collaboration, and stewardship of a vision of teaching and learning that is shared and supported by the school community.*	2.5 hours
Tuesday, September 30, 2025 Tuesday, October 7, 2025 Tuesday, October 14, 2025 **Tuesday, October 21, 2025**** Tuesday, October 28, 2025 Tuesday, November 4, 2025 **Tuesday, November 11, 2025*** Tuesday, November 18, 2025	**Instructional Leadership** **TBD** *The course provides an opportunity to learn how to advocate, nurture, and sustain a school culture and instructional program that is conducive to student learning and staff professional growth. Coursework and fieldwork focus on the implementation of state-adopted academic content standards, frameworks, and instructional materials, as well as assessment and accountability systems.*	2.5 hours
Tuesday, December 2, 2025 **Tuesday, December 9, 2025*** Tuesday, December 16, 2025 **WINTER BREAK Dec. 20-Jan. 4** **Tuesday, January 6, 2026**** Tuesday, January 13, 2026 Tuesday, January 20, 2026 Tuesday, January 27, 2026 Tuesday, February 3, 2026	**Management and Learning Environment** **TBD** *The course provides an opportunity to learn how to ensure the management of the organization, operations, and resources for a safe, efficient, and effective learning environment. The course includes the study and application of organizational theory that reflects effective leadership and management concepts and strategies that contribute to student achievement and the professional participation of all adults in the school community.*	2.5 hours
Tuesday, February 10, 2026 Tuesday, February 17, 2026 **Tuesday, February 24, 2026*** Tuesday, March 3, 2026 Tuesday, March 10, 2026 **Tuesday, March 17, 2026****	**Family and Community Engagement** **Darren Daniel** *The course provides an opportunity to learn how to work effectively with families, caregivers, and community members; recognize the goals and aspirations of diverse families; respond to diverse community interests and needs; and mobilize community resources in the service of student achievement. In this regard, the program offers the candidate an opportunity to examine and evaluate their attitudes toward people of*	2.5 hours

	different races, cultures, socio- economic status and ethnic backgrounds, and treat them with fairness and respect.	
Tuesday, March 24, 2026 **SPRING BREAK March 29-April 5, 2026** Tuesday, April 7, 2026 Tuesday, April 14, 2026 Tuesday, April 21, 2026 **Tuesday, April 28, 2026**** Tuesday, May 5, 2026	**Ethics and Integrity** **Dr. LaFaye Platter** *The course provides an opportunity to examine, practice, and model a personal code of ethics, including protecting the rights and confidentiality of students, staff, and families. The course provides an opportunity for the candidate to practice professional leadership capacity involving stakeholders such as leadership teams, unions, and other organizations, and fosters their skills in shared decision-making, problem solving, and conflict management. The course provides an opportunity for the candidate to examine site and district responsibilities with regard to students with special needs. The course develops each candidate's ability to effectively act as a spokesperson for the school to the extended school community. The candidate has multiple opportunities to model personal and professional ethics, integrity, justice, and fairness and receive feedback from the course instructor and peers; reflect on personal leadership beliefs and practices and recognize their impact and influence on the performance of others; and develop mechanisms for sustaining personal motivation, commitment, energy, and health by learning to balance professional and personal responsibilities.*	2.5 hours
Tuesday, May 12, 2026* Tuesday, May 19, 2026 **Tuesday, May 26, 2026**** Tuesday, June 2, 2026 Tuesday, June 9, 2026 Tuesday, June 16, 2026	**External Context and Policy** **Dr. Jeff Tooker** *The course provides an opportunity to learn about political, societal, economic, legal, and cultural influences on schools. By augmenting the candidate's knowledge of these interconnections, the program develops the candidate's ability to understand, respond to, and influence the larger political, social, economic, legal, and cultural context of schools and leadership. The course content should provide opportunities for the candidate to practice both team leadership and team membership so that the candidate can effectively generate and participate in communication with key decision-makers in the school community. The candidate has an opportunity to learn how to view himself or herself as a leader of a team and as a member of a team by engaging in coursework and fieldwork that provide opportunities to both lead and work collaboratively.*	2.5 hours
Tuesday, June 23, 2026	**End-of-Year (EOY) Project Presentation Practice**	N/A
Tuesday, June 30, 2026	**Symposium (EOY) Project Presentations/Graduation**	N/A

>Online Coaching Community dates/times are determined by the Online Principal Coach (OPC) and candidates assigned to the OPC for each course (one evening per week 1hr avg. per week)

* **CalAPA Training Modules:** September 9, 2025, November 11, 2025, December 9, 2025, February 24, 2026, March 31, 2026, and May 12, 2026 Ross Godfrey Zoom Link:

** **CAPE Guest Speakers:** September 23, 2025, October 21, 2025, January 6, 2026, March 17, 2026, April 28, 2026, Tuesday, May 26, 2026

Ten month program includes: 176 hours of in-class instruction (Weekly class sessions of approx. 4 hours each and an 8 hour Orientation); and 166 hours of online learning and guiding fieldwork for a total of 342 hours. Online Coaching Communities meet weekly with their assigned Online Principal-Coach to discuss specific articles/scenarios.

CalAPA Cycle Submission Due Dates:
Cycle 1 – TBD
Cycle 3 – TBD
Cycle 2 – TBD